

Dear Scholars,

Your teachers miss you so much! Here is your work to keep your brains growing this week. Remember to also read 30 minutes every day. Make sure you complete your work every day just like in school - practicing reading and math every day helps keep your brains active and strong! Your co-curricular teachers left some art and PE activities for you to do too. Stay safe and healthy!

Love,

Your Teachers

Monday, March 30:

- Read under a table for 30 minutes.
- Math: Go on a 2D shape hunt: Count how many squares, circles, rectangles and triangles you find.
- Literacy: Read a fiction story with a grown-up. Tell them the characters, setting, and problem and solution. Or go on Readworks.com and complete [Monday's Reading](#)
- Writing: Teach someone about keeping your room clean using a topic sentence, details, and a closing sentence.
- PE: Count how long you can balance on your right foot, then count how long you can balance on your left foot.
- Art: Use your toys and items around your home to recreate a picture from one of your favorite picture books.

Tuesday, March 31:

- Read in your bed for 30 minutes.
- Math: Count groups of items in your house (ex.: toy cars, cheerios, Legos). Record what you count on a piece of paper.
- Literacy: Think of your favorite story we read in class. Retell the story to someone and tell them about a character in that story. Or go on Readworks.com and complete [Tuesday's Reading](#)

- Writing: Teach your reader all about your favorite season. Make sure to use feeling words. Make sure you include a topic sentence, details, and a closing sentence.
- PE: Do 10 jumping jacks.
- Art: Find pictures of people in a newspaper, advertise, packaging, or magazine and draw silly hats on their heads.

Wednesday, April 1:

- Read to your favorite stuffed animal for 30 minutes.
- Math: Trace a shoe or a hand. Guess how many items (like pasta pieces or pennies or Lego pieces) will cover the shape. Write the number of items that cover the whole shape.
- Literacy: Open up a book and see how many sight words you can find. Show them to someone. Or go to [Readworks.com](https://www.readworks.com) and do [Wednesday's Reading](#)
- Writing: Teach your reader about your favorite animal. Tell your reader what it looks like and what habitat it lives in. Don't forget topic sentence, details and closing sentence!
- PE: Do 10 sit-ups.
- Art: Go on a 3-D Shape Hunt for cylinders, cubes, pyramids, spheres, and rectangular solids. Trace the shapes on a piece of paper to make a 2-D design, then color on the shapes.

Thursday, April 2:

- Read under a blanket for 30 minutes.
- Math: Look around one room in your house. How many things can you find that have 3D shapes (cube, cone, cylinder, rectangular solid, or sphere). Can you find 10? Can you find 20?
- Literacy: Rainbow write all of your sight words (use the sight words in your book baggie). Or go to [Readworks.com](https://www.readworks.com) and do [Thursday's Reading](#)
- Writing: Teach your readers about your favorite place to visit or go. Make sure you have a topic sentence, details and closing sentence!
- PE: Have a dance party for 10 minutes.

- Art: Find items around your home for each color of the rainbow and arrange them in Rainbow Order: red, orange, yellow, green, blue, purple.

Friday, April 3:

- Read a book in a silly voice for 30 minutes.
- Math: Rainbow write your numbers. Start at 1 and go all the way to 100 by ones.
- Literacy: Find at least 10 different items in your house. Say the name of each item. Sound the words out and write them down. Or go to [Readworks.com](https://www.readworks.com) and do [Friday's Reading](#)
- Writing: Take a look at all of your writings from this week. Show them and read them to your family, and tell them why informational writing is so important. Go back and edit anything you need to fix and send a picture of your favorite to your teacher!
- PE: Write down your favorite sport and then act it out and see if someone can guess what you're playing.
- Art: Draw a funny robot using all 6 types of lines: Vertical, horizontal, diagonal, curvy, zig-zag, and spiral.

Douglass Families,

Thank you for all of your support during this time, we truly appreciate you! In addition to the academic schedule above the websites and online learning tools that will help you keep your scholar engaged are listed below. These are all free and we use most of these already at school so your scholar is familiar with them.

Thank you again,

Miss Autry, Miss DeSousa, Miss Haas

Teach your Monster to Read (Phonics/Reading)

<https://www.teachyourmonstertoread.com/> passwords provided by teachers

Online Learning all subjects

<https://web.seesaw.me/> passwords provided by teachers

EPIC (reading)

<https://www.getepic.com/sign-in> passwords provided by teachers

Readworks (reading and questions)

<https://www.readworks.org/> password provided by teachers

Seesaw

<https://web.seesaw.me/> password provided by teachers

Art activities and examples:

Follow Mr. Rego's art class on Instagram: @alma_douglass_art

And follow Ms. Dooher's art class on Instagram: @ms_dooher_art_almadelmar

Send photos of finished artwork from your scholars and their siblings and your art teacher will post them to the account (no names, just grade level) to inspire our community to keep making beautiful and interesting art!

Fine Motor Skills: <https://handsonaswegrow.com/fine-motor-skills-activities/>

PE Activities/Movement/Yoga:

GoNoodle <https://www.gonoodle.com/>

Jack Hartman - <https://www.youtube.com/user/JackHartmann/videos?app=desktop>