

Dear Scholars,

We miss you all very much. Just like you, we are also at home growing our brains, and preparing fun and exciting new things to learn when we are all back together again! Please make sure you do all the work listed on this page so you are ready for when we get back to school, and for second grade. Stay safe and healthy. Hopefully, we will see all of you very soon!

Love,

Your Teachers

Monday

- Read for 30 minutes
- Math - Count forward and backwards to 40.
- Literacy - Write an opinion paragraph to convince your teachers to play your favorite **game** (board game, video game, outdoor game, etc.). This must include a topic sentence, opinion, three convincing reasons, and an ending sentence.
- Art - Use your toys and items around your home to recreate a picture from one of your favorite picture books.
- PE - See how long you can balance on your right foot. Then see how long you can balance on your left foot. Which foot were you able to balance on longer?
- Math Mindful Build Game:
<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/>
- Try out Cosmic kid yoga! <https://www.youtube.com/user/CosmicKidsYoga>

Tuesday

- Read for 30 minutes
- Math - Count forwards and backwards to 100.
- Literacy - Write an informational paragraph with facts about your favorite **animal**. This must include a topic sentence, three facts, and an ending sentence. (*To research facts, in addition to any books/resources you have at home, Epic has a lot of good non-fiction books scholars can use, or you can use kids.nationalgeographic.com)
- Art - Find pictures of people in a newspaper, advertise, packaging, or magazine and draw silly hats on their heads.

- PE - Do 20 Jumping Jacks.
- NumTanga <https://www.gregtangmath.com/numtanga>
- Go Noodle https://www.youtube.com/watch?v=dNL6RwymoNg&disable_polymer=true

Wednesday

- Read for 30 minutes
- Math - Count by 10s to 100. Then solve the following math problems:
 $20 - 8 = \underline{\quad}$ $13 - 5 = \underline{\quad}$ $\underline{\quad} - 9 = 15$ $17 - \underline{\quad} = 6$
- Literacy - Write an opinion paragraph to convince your teacher to **read books or play outside** during the time school is closed. Which one should they do? (Your teachers will see these paragraphs so make them really convincing!) This must include a topic sentence, opinion, three convincing reasons, and an ending sentence.
- Art - Go on a 3-D Shape Hunt for **cylinders, cubes, pyramids, spheres, and rectangular solids**. Trace the shapes on a piece of paper to make a 2-D design then, color on the shapes.
- PE - Do 20 sit ups.
- Do Math game https://www.brainpop.com/games/teachleyaddsubtract/?topic_id=
- Go Noodle https://www.youtube.com/watch?v=XXH0EAKzPcM&disable_polymer=true

Thursday

- Read for 30 minutes
- Math - Solve the following math problems:
 $20 + 11 = \underline{\quad}$ $13 + 11 = \underline{\quad}$ $\underline{\quad} + 8 = 15$ $20 + \underline{\quad} = 18$
- Literacy - Write an informational paragraph about a **country** of your choice. If you need facts, in addition to any books or resources you have at home, you can also use kids.nationalgeographic.com to search your country and research facts. Remember, it must include a topic sentence, three facts, and an ending sentence.
- Art - Find items around your home for each color of the rainbow and arrange them in Rainbow Order: **Red, orange, yellow, green, blue, purple**.
- PE - Have a dance party for 15 minutes.
- Take a trip <https://kids.sandiegozoo.org/videos>

Friday

- ❑ Read for 30 minutes
- ❑ Math - Practice adding and subtracting within 40. (Ex: $22-3=$, $21+5=$,) Use counting up and counting down to help you.
- ❑ Literacy - Write an opinion paragraph to convince your teacher to eat your favorite **food**. (Who knows, when your teacher reads it, maybe they really will!). Remember, you need a topic sentence, opinion, three convincing reasons, and an ending sentence.
- ❑ Art - Draw a funny robot using all 6 types of lines:
Vertical, horizontal, diagonal, curvy, zig-zag, and spiral.
- ❑ PE - Using a high-quality sentence, write down your favorite sport and why it is your favorite sport. Then go act out the sport to someone and see if they can guess it!

Alma families, please follow

Mr. Rego's art class on Instagram: [**@alma_douglass_art**](#)

and

Ms. Doohar's art class on Instagram: [**@ms_dooher_art_almadelmar**](#)

Send photos of finished artwork from your scholars and their siblings and your art teacher will post them to the account, (no names, just grade levels), to inspire our community to keep making beautiful and interesting art!