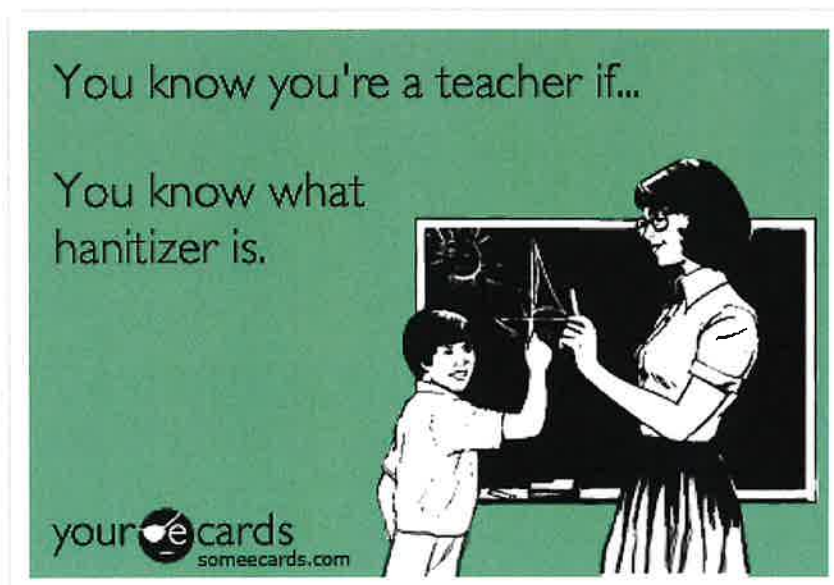


ALMA *del* MAR

Hello scholar!

This work is for you to complete from Monday, March 23 to Friday, March 27.

Hoping you all are staying safe and are continuing to read each day to grow your brain. Make sure you show your work for **every problem** and **highlight!!**



Humanities Work:

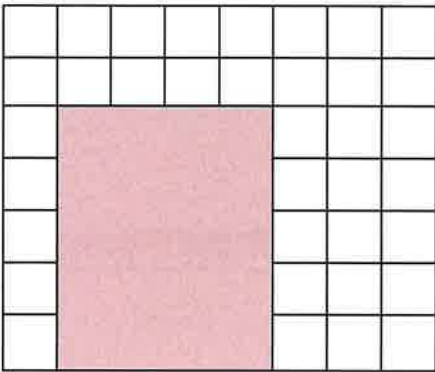
This week for humanities, we are going to continue reading our book *Charlotte's Web*! The last time we read, Charlotte was trying to think of a plan to save Wilbur and Wilbur tried (and failed) to spin a web. Log on to **Google Classroom**, just like we do in class. I have posted a Youtube link for each chapter in case you don't have your book. After you listen to each chapter, complete the assignment for that chapter. Let me know if you have any questions (we can chat on Google Classroom) and try your best. I can't wait to see how you do.

Love,
Ms. Sylvia

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Gabrielle spilled some coffee on her carpet. She decides to cover the spill with a rug. How many tiles is she covering up? Write an equation to explain your answer.

Answer: _____



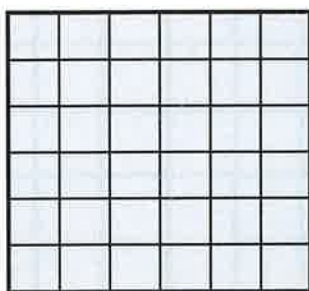
Krista needs to buy 60 sodas at the store for the school dance. Each pack of soda has 6 cans in it. How many packs of soda does she need to buy? Show your work and write an equation to match.

Equation: _____

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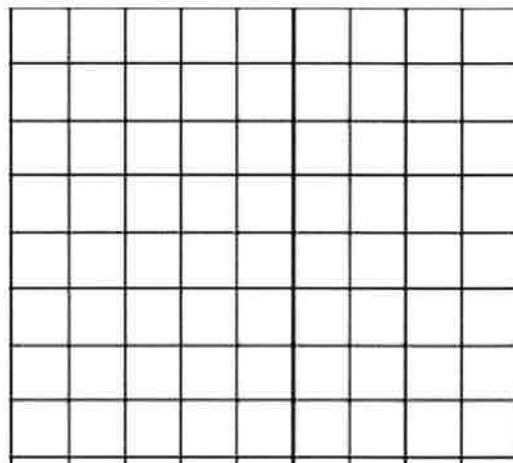
1. Determine the area of the shape below.

Each \square = 1 square unit.

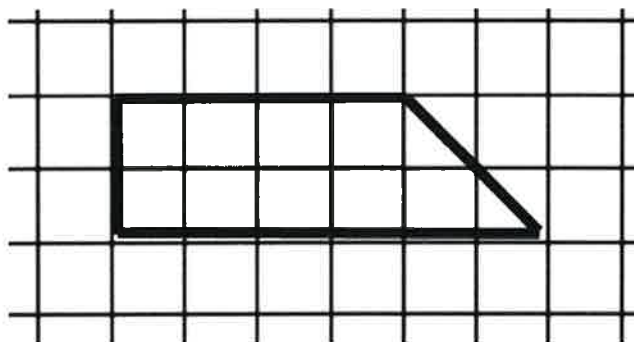


_____ square units

2. Draw a shape with an area of 20 square units.



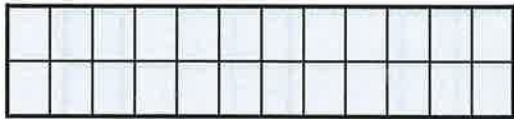
What is the area of the figure below? _____



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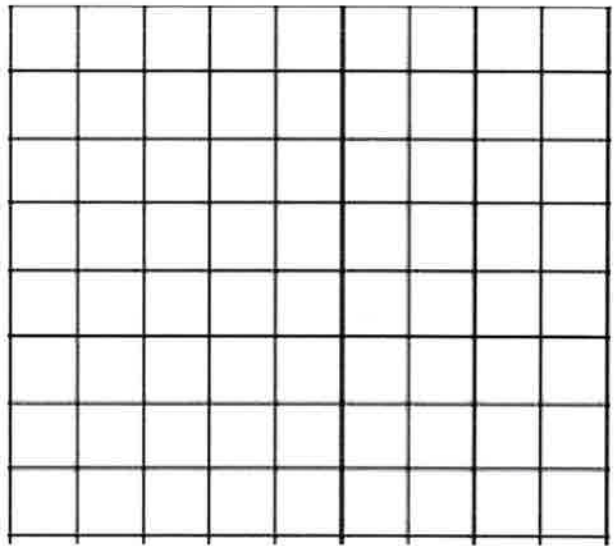
1. Determine the area of the shape below.

Each $\square = 1$ square unit.

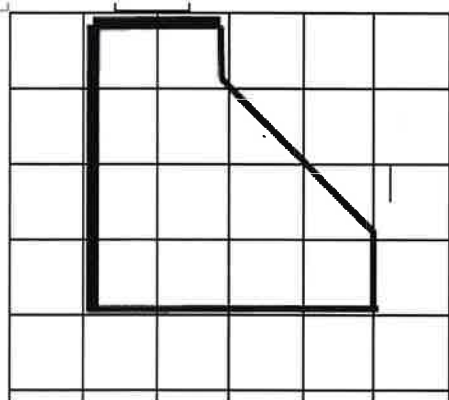


_____ square units


2. Draw a shape with an area of 24 square units.

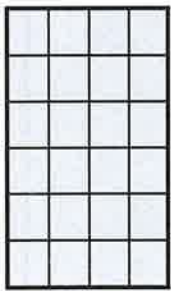
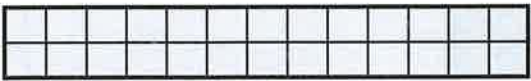


What is the area of the figure below? _____




1. Do these two shapes have the same area?
Explain how you know.

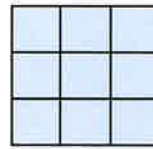
Each  = 1 square unit.



2. Determine the area of each shape.

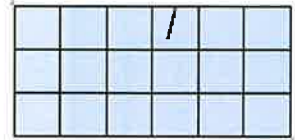
Each  = 1 square centimeter.

a.



Area: _____

b.



Area: _____

c.



Area: _____


d.

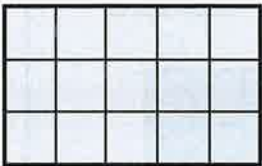
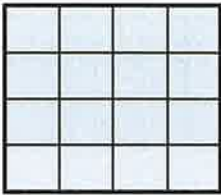



Area: _____

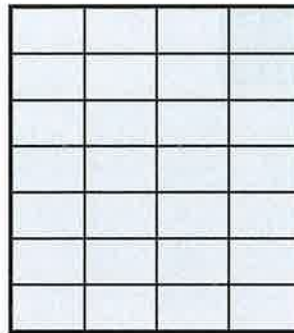
$940 - 258 =$ _____

1. Do these two shapes have the same area? Explain how you know.

Each  = 1 square unit.



2. Each  is a square unit. Find the area of the rectangle below. Then draw a different rectangle with the same number of square units.



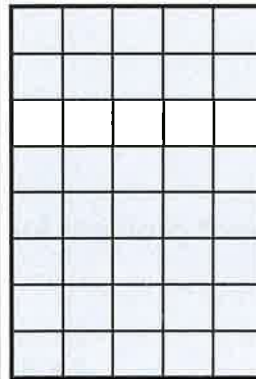
Area: _____

New Rectangle:

Round 936 to the nearest hundred. _____

1. Use the space below to draw a shape with an **area of 16 square units**.

2. Each is a square unit. Find the area of the rectangle below. Then draw a different rectangle with the same number of square units.



Area: _____

New Shape:

$4 \times 80 =$ _____

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$7 \times \underline{\hspace{2cm}} = 140$

$\underline{\hspace{2cm}} \times 9 = 810$

Write your own multiplication word problem for the following equation:

$4 \times 5 = 20$

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1		$50 \times 9 =$	16		$8 \times 90 =$
2		$1 \times 9 =$	17		$7 \times 8 =$
3		$81 \div 9 =$	18		$9 \times 9 =$
4		$27 \div 9 =$	19		$64 \div 8 =$
5		$14 \div 7 =$	20		$70 \times 9 =$
6		$10 \times 9 =$	21		$18 \div 9 =$
7		$54 \div 9 =$	22		$49 \div 7 =$
8		$45 \div 9 =$	23		$6 \times 8 =$
9		$24 \div 8 =$	24		$6 \times 9 =$
10		$4 \times 8 =$	25		$54 \div 9 =$
11		$6 \times 7 =$	26		$50 \div 5 =$
12		$63 \div 9 =$	27		$80 \div 8 =$
13		$8 \div 8 =$	28		$72 \div 8 =$
14		$56 \div 8 =$	29		$2 \times 8 =$

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1	$40 \times 8 =$	16	$9 \times 90 =$
2	$1 \times 12 =$	17	$10 \times 8 =$
3	$45 \div 9 =$	18	$9 \times 11 =$
4	$36 \div 9 =$	19	$16 \div 8 =$
5	$7 \div 7 =$	20	$60 \times 3 =$
6	$10 \times 3 =$	21	$81 \div 9 =$
7	$45 \div 9 =$	22	$49 \div 7 =$
8	$54 \div 9 =$	23	$8 \times 8 =$
9	$24 \div 8 =$	24	$6 \times 9 =$
10	$4 \times 8 =$	25	$9 \div 9 =$
11	$6 \times 6 =$	26	$50 \div 5 =$
12	$99 \div 9 =$	27	$30 \div 10 =$
13	$4 \div 4 =$	28	$8 \div 8 =$

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14		$80 \div 8 =$	29		$2 \times 2 =$
----	--	---------------	----	--	----------------

Using the following numbers write two true multiplication equations and two true division equations. Also draw a number bond to prove how you know: 8, 4, 32

1. _____

2. _____

3. _____

4. _____

Using the following numbers write two true multiplication equations and two true division equations. Also draw a number bond to prove how you know: 6, 3, 18

1. _____

2. _____

3. _____

4. _____

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$$820 - 364 = \underline{\hspace{2cm}}$$

$$364 + \underline{\hspace{2cm}} = 663 + 193$$

$$852 + 23 = \underline{\hspace{2cm}} + 5$$

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Write a division story to match the picture. Then, write an equation and solve.



Candice puts 2 packets of sugar in her coffee each morning. If she drinks 14 cups of coffee during the week, how many packets of sugar does she need to make sure she has?

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Represent the problem with a picture or an array and an equation with a variable that represents the unknown. Then solve.

There were 48 people were at the park waiting to play kickball. 6 people were put on each team. How many teams were there?

Dominique went through 7 packs of soda at her party. If each soda pack has 6 bottles, how many bottles of soda did she go through?

$$950 - 367 = \underline{\hspace{2cm}}$$

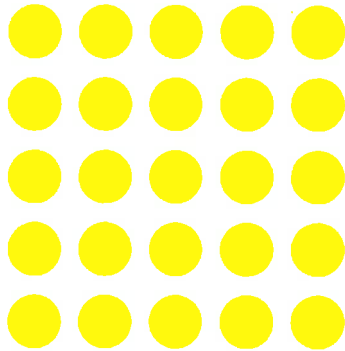


Rachel can slice an apple into 8 slices. If she cuts 6 apples up, how many slices of apples will she have to snack on?

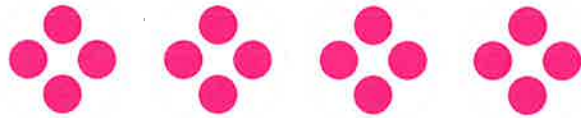
Ms. Yacks has 21 oranges. She puts 3 oranges in each bag. How many bags does she have? Represent and solve the problem. Write a multiplication and division equation to represent.

$$70 \times 5 = \underline{\hspace{2cm}}$$

4. Write a multiplication sentence to match the array.



5. Write a multiplication sentence to match the picture.



Round the following numbers to the nearest ten

526

94



1. Which story below **does not** match the equation $18 \div 3 = ?$

- a. Sarah needs to volunteer for 18 hours total for her school. If she plans to volunteer 3 hours each week, how many weeks will she need to fulfill her requirement?
- b. Tom had 18 tanks in his science lab. Each tank uses 3 different water filters. How many water filters does he need for all the tanks in his lab?
- c. Angeline scored 18 points total in her soccer game on Saturday. If each goal she made earned 3 points, how many goals did she make?
- d. Carl's dog eats 18 ounce of food each day. If Carl feeds his dog three times a day, how many ounces does the dog get at each meal?

Erin spent 32 minutes drills in soccer practice. If she did 4 drills, how long does each drill take? Represent and solve the problem. Write a multiplication and division equation to represent.



1. Which equation below could be used to represent the following word problem:

Annabeth has 5 tests during finals week at her college. She plans to study 4 hours for each test. How many hours will she spend studying?

- a. $4 \times M = 5$
- b. $4 \times 5 = M$
- c. $5 \div 4 = M$
- d. $4 \div M = 5$

5. $709 + \underline{\hspace{2cm}} = 719$	6. $968 - \underline{\hspace{2cm}} = 868$	7. $203 + 100 = \underline{\hspace{2cm}}$
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1. Kelashay wrote a group size unknown division story for $24 \div 3 = 8$. Tell whether or not her story is an accurate example on the lines below.

Krista feeds her pet spider 8 crickets a day. She bought 24 crickets at the pet store today. How many days will she be able to feed her pet spider?

2. Represent the problem with a picture or an array and an equation with a variable that represents the unknown. Write your answer in a complete sentence.
Tyshio spent \$54 on gifts for her friends. She bought gifts for 9 friends and spent the same amount on each gift. How much did each gift cost?



1. Solve.

$$767 - \underline{\quad} = 667$$

6. Solve.

$$404 - 10 = \underline{\quad}$$

$$36 \div 6 = N$$

What is a related multiplication equation with a missing factor?

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

What is the value of n? $N = \underline{\quad}$

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$850 - 367 = \underline{\hspace{2cm}}$

$234 + 899 = \underline{\hspace{2cm}}$

$930 - \underline{\hspace{2cm}} = 326$

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$80 \times 5 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} = 3 \times 60$

$\underline{\hspace{2cm}} \times 90 = 630$

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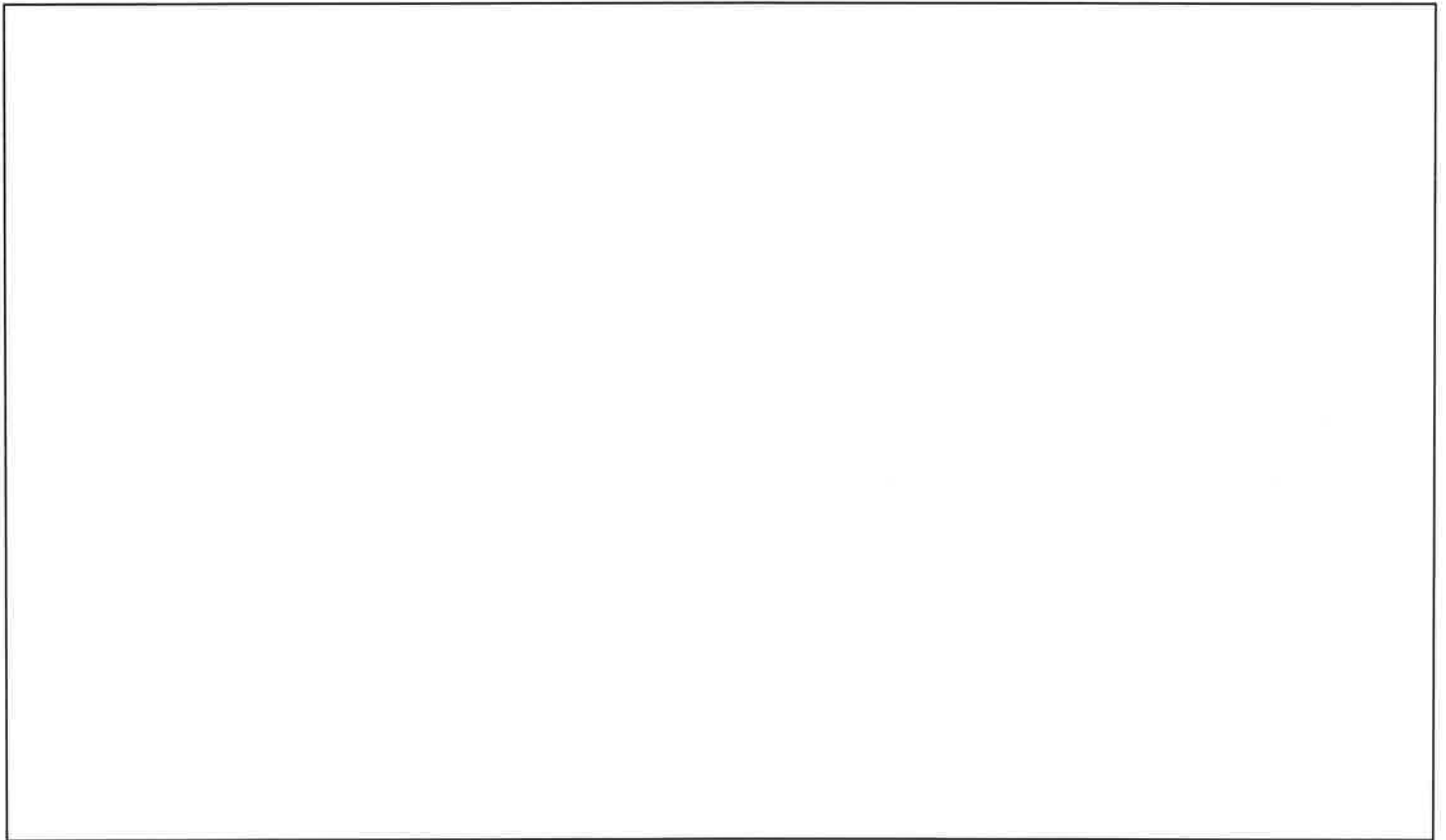


OPTIONAL ART

Name: _____

MEMORY DRAWING

Directions: Look at the artwork on the next page until you can picture it in your head. Then cover it up and draw and/or color it from memory.



*Adapted from the Art Class Curator

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del MAR



Hokusai, *South Wind, Clear Sky* from *Thirty-Six Views of Mount Fuji*, 1830-1832

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OPTIONAL ART COMPARE AND CONTRAST

Name: _____



Winslow Homer, *Fishing Boats*, 1903



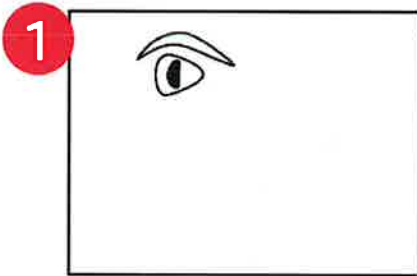
Andre Derain, *Charing Cross Bridge*, 1906

SIMILARITIES

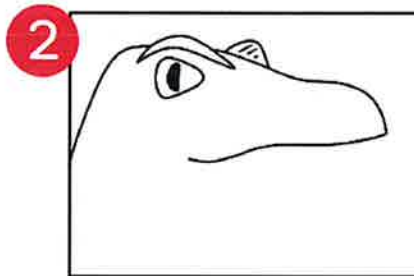
DIFFERENCES

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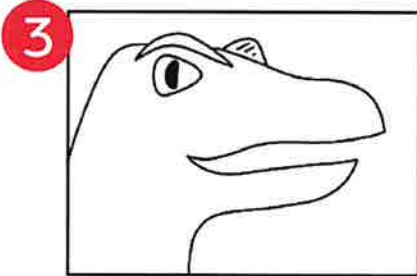
OPTIONAL ART: Draw just for fun. You can use any paper and drawing tool you have at home (pencil, pen, crayon, etc.)



1 Start by drawing an eye near the top left corner of the paper. Draw an upside-down "U" above the eye for the bony ridge.



2 Add a curved line for the back of the head. From the ridge, draw a line that approaches the right side of the page, then cuts in below the eye. Add another ridge on top.



3 Draw the bottom jaw and curve the line down to run off the bottom of the page for the neck.



4 Add a nostril and a backward "C" shape for the nose. Add pointy teeth, then connect the top and bottom jaw with a curved line.



5 Close off the bottom jaw and make a line from the corner of the mouth to the bottom of the page. Add stripes.



6 Add details! You can add stripes, scalloped lines, zig zag lines and shapes. Don't forget a few feathers on the head!

Raptor DRAWING GUIDE

RAPTORS, FOSSILS
& FANGS
BUNDLE

How to Draw a Daffodil



1. Start with the center of the daffodil by drawing a rippled circle.
2. Draw two stamens. And a sideways letter "U".
3. Add a petal on the top part of the letter "U" and draw 3 more overlapping petals.
4. Add a curvy stem. Daffodil stems are rarely straight. Draw the first line of the stem like a gentle curving letter "S". Draw the side of the stems to create a shape.

5. To draw the leaves, start at the stem and draw a curved line up towards the sky. Daffodil leaves droop a lot so curve the leaf downwards.

