

Dear Scholars,

We hope you are all staying safe and healthy at home! Your work from last week was incredible, and we are so excited to see how much you will grow your brains this week as well! Hopefully we will see you soon, but in the meantime, please continue your excellent work.

Parents: We have attached graphic organizers in this document to help better explain what an opinion paragraph and an informational paragraph look like for scholars.

Love,

Your Teachers

Monday

- Read for 30 minutes
- Math - Solve the following math problems:
 $23 + 6 = \underline{\quad}$ $15 + 8 = \underline{\quad}$ $6 + 30 = \underline{\quad}$ $\underline{\quad} = 18 + 20$ $27 + 7 = \underline{\quad}$
 $34 + 6 = \underline{\quad}$ $17 + 23 = \underline{\quad}$ $6 + 8 = \underline{\quad}$ $\underline{\quad} = 20 + 20$ $3 + 6 = \underline{\quad}$
- Literacy - Set a timer for **15 minutes** and write about **your favorite restaurant** (think of one you are excited to visit when they are open again and convince someone to take you!). This should look like an **opinion paragraph**, but when the timer goes off, you can stop writing! That means you might only finish the topic sentence and opinion, or you may have time to write the whole paragraph. It is not a race, and your teachers will be looking at your work for the **quality** of what you wrote, NOT the quantity.
- Art - Draw a picture of your favorite dessert and add visual texture to help make it look delicious!
- PE - Practice the different **pathways** (Zig Zag, Straight, Curved) while galloping (cat chases the mouse)

Optional

- Try Sight Word Review <https://www.youtube.com/watch?v=piKbpGUICKI>
<https://www.youtube.com/watch?v=hyDIPjuUEKw>
- Try to Count to 50 <https://www.youtube.com/watch?v=YtNskltyA0E>

Tuesday

- Read a **fiction text** for 30 minutes.

- Math - Solve the following math problems:

$$\begin{array}{cccccc} 10 - 8 = _ & 15 - 5 = _ & _ = 15 - 7 & 17 - 6 = _ & 5 - 4 = _ \\ 20 - 13 = _ & 17 - 16 = _ & _ = 19 - 7 & 6 - 6 = _ & 19 - 18 = _ \end{array}$$

- Literacy - Set a timer for **15 minutes** and write about the **book** you read today during your 30 minutes of reading time. Who was the main character? What happened in the story? What did you learn? Write down as many details as possible until the timer goes off! When the timer goes off and 15 minutes is over, you are done.
- Art - Cut out strips of colored paper or any other paper you have, then fold, curl and bend them. Glue the ends of the paper strips down on another flat piece of paper so that the middle of the strips stand up on their own. You can glue paper strips together to build complex designs and make your own paper playground. Here are some suggestions: Curl a strip of paper to make a slide or fold a strip like a paper fan, back and forth, to make steps!
- PE - Find a book to read, then find a word that repeats often in the book. Every time you read that word do one jumping jack.

Optional

- Try Sight Word Review <https://www.youtube.com/watch?v=hyDIPjuUEKw>
<https://www.youtube.com/watch?v=nNHMNx0I33M>
- Try to Count to 100 <https://www.youtube.com/watch?v=1dkPouLWCyc&t=14s>

Wednesday

- Read for 30 minutes
- Math - Solve the following math problems:
$$\begin{array}{cccccc} 20 - _ = 8 & _ - 5 = 13 & _ + 9 = 15 & 17 + _ = 6 & 13 + _ = 20 \\ 10 - _ = 7 & _ - 16 = 23 & _ + 15 = 20 & 10 + _ = 19 & 17 + _ = 17 \end{array}$$
- Literacy - Set a timer for **15 minutes** and write an informational paragraph about your **favorite animal that lives in the ocean**. This should look like an **informational paragraph**, but when the timer goes off, you can stop writing, even if you are not done. You may already know 3 facts about an ocean animal, but if you don't, you can always get facts from some of the books on Epic!
- Art - Draw yourself as a superhero! Write down your superpowers and abilities on the back of your drawing. Bonus: Draw your family as superheroes and give your mighty team an awesome heroic name! Here are some examples of super-team names: The Incredibles, The Fantastic Four, The Avengers, The Super Friends, and The Justice League.

ALMA *del* MAR

CHARTER SCHOOLS · NEW BEDFORD 1st Grade Week 4 Assignments

- ❑ PE - FREEZE Dance! Have someone play music, every time they pause the music you must freeze as quickly as possible and stay frozen until the music turns back on.

Optional

- ❑ Try Sight Word Review <https://www.youtube.com/watch?v=PIR0CD0TLdQ>
<https://www.youtube.com/watch?v=QfYpjhitP-Q>
- ❑ Try to Count by 5's <https://www.youtube.com/watch?v=amxVL9KUmq8>

Thursday

- ❑ Read for 30 minutes
- ❑ Math - Solve the following word problems:
 - 19 people were at a cookout. 8 of them were adults. How many were children?
 - A farmer picked 25 carrots. Then he picked 6 onions. How many vegetables did he pick in all?
 - Sam had 7 dollars. Then her mom gave her 8 dollars. How many dollars does she have in all?
 - John has 5 apples and 10 oranges. How many more oranges than apples does he have?
 - Zoe has \$8 in her piggy bank. Her brother Justin has \$5 less than she does. How much money does Justin have?
- ❑ Literacy - Set a timer for **15 minutes** and write a paragraph to convince your teacher (or mom or dad or a sibling!) to make your **favorite dessert**. This should look like an **opinion paragraph**, but when the timer goes off, you can stop writing, whether you are done or not!
- ❑ Art - Sort your toys into groups of warm colors and cool colors. Which group has more in it? Warm colors remind us of warm things like the sun and fire, spicy things like chili peppers and cinnamon candies. Cool colors remind us of leafy plants, clean water and frosty ice, and grape jelly.
- ❑ PE - Find a coin and follow the workout on the Flip a Coin workout sheet attached!

Optional

- ❑ Try Sight Word Review <https://www.youtube.com/watch?v=1HsMuic-6bA>
<https://www.youtube.com/watch?v=Z1uuSNsxuUo>
- ❑ Try Math Playground. Choose Math Monster Addition
https://www.mathplayground.com/math_monster_addition.htm

Friday

- ❑ Read for 30 minutes.

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1st Grade Week 4 Assignments

- Math - Spend the next 10 minutes solving the following problems. Then use the key below to solve the *secret* message from your teachers!

<u>Math Fact Decoder Key:</u>			<u>Secret Message:</u>					
A = 2 + 2	L = 8 + 8	W = 7 + 7	19	15	2	4	24	12
B = 2 + 3	M = 10 + 10	X = 9 + 16						
C = 3 + 3	N = 12 + 10	Y = 20 - 1						
D = 6 - 3	O = 11 + 4	Z = 18 + 8						
E = 9 + 3	P = 10 + 8							
F = 8 - 7	Q = 11 + 10		4	20	4	10	9	
G = 13 + 10	R = 12 + 12							
H = 7 + 2	S = 16 - 9							
I = 5 + 6	T = 6 + 4							
J = 6 + 7	U = 9 - 7							
K = 9 + 8	V = 15 - 8							!
			23	12	22	11	2	7

- Literacy - Set a timer for 15 minutes and write a **letter** to your teacher. What do you miss most about school? What are you excited to do when we get back? What are some of the things you have been doing at home while we are not at school? When the timer goes off, you are done writing! You may have one sentence, or you might have five, both are good. Again, your teachers are looking for the **quality** of the work you have, not the quantity.
- Art - Make a thank you card for someone in your home that you really appreciate and has done something nice or helpful for you this week. If you are having trouble deciding on just one person, make a card for everyone in your home this weekend! Use your neatest handwriting and cleanest coloring to tell someone special how much you appreciate them!
- PE - Spell your name workout!! Using the What's your name worksheet attached, do each workout for every letter in your name!

Optional

- Try Sight Word Review <https://www.youtube.com/watch?v=YnSFFrtFfQg>
https://www.youtube.com/watch?v=adDZSII_6tI
- Try Math Playground. Choose Galaxy Pals <https://www.mathplayground.com/galaxypalsto20.html>

Alma families, please follow

Mr. Rego's art class on Instagram: [@alma_douglass_art](https://www.instagram.com/alma_douglass_art)

Send photos of your artwork to chrisreg@almadelmar.org

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1st Grade Week 4 Assignments

or tag the Instagram accounts

and

Ms. Doohar's art class on Instagram: **@ms_dooher_art_almadelmar**

Check our Instagram accounts for step-by-step visual instructions and examples of completed projects.

Ms. Mello's PE class is on Instagram!

@Douglass_PE_Ms_Mello

Send pictures of yourself doing ANY physical activity to

jaimemello@almadelmar.org

Opinion Writing

① Topic sentence.....

- Have you ever _____?
- Do you like _____?

② My opinion.....

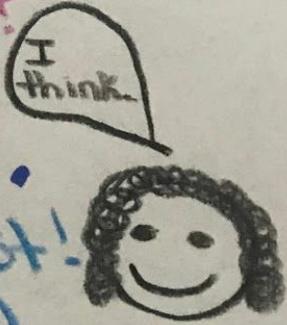
- _____ is the best!
(what do you think)

③ Reasons

- One reason.....
- Another reason.....
- The last reason/In addition.....

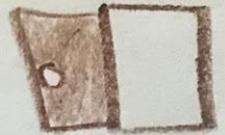
④ Closing sentence

Go and _____!



Informational Writing

① Topic sentence



● Do you want to learn about _____?

● Have you heard about _____?

② Facts

- One fact is.....
- Another fact is.....
- The last fact is.....

③ Closing sentence

● I hope you learned about _____



● Now you know _____.

FLIP A COIN WORKOUT

@workouts_daily

	Heads:	Tails:
1st time	15 jump squats	25 calf raises
2nd time	:60 jog in place	25 jumping jacks
3rd time	20 kneeling pushups	10 pushups
4th time	20 jumping jacks	:50 jog in place
5th time	40 high knees	40 jumping jacks
6th time	35 crunches	20 sit-ups
7th time	10 pushups	20 kneeling pushups
8th time	:60 jog in place	25 jumping jacks
9th time	50 crunches	20 sit-ups

what's *fit activity* for kids your name!

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |