

Dear Scholars,

We hope you are all staying safe and healthy at home! Your work from last week was incredible, and we are so excited to see how much you will grow your brains this week as well! Hopefully we will see you soon, but in the meantime, please continue your excellent work.

Parents: We have attached graphic organizers in this document to help better explain what an opinion paragraph and an informational paragraph look like for scholars. Feel free to send pictures of the scholar's work to the teachers! We love to see their work! :)

Love,

Your Teachers

Monday

- Read for 30 minutes
- Math - Solve the following math problems:
 $32 + 4 = \underline{\quad}$ $13 + 5 = \underline{\quad}$ $8 + 40 = \underline{\quad}$ $\underline{\quad} = 16 + 20$ $23 + 3 = \underline{\quad}$
 $41 + 8 = \underline{\quad}$ $17 + 3 = \underline{\quad}$ $7 + 8 = \underline{\quad}$ $\underline{\quad} = 30 + 20$ $5 + 7 = \underline{\quad}$
- Literacy - Set a timer for **15 minutes** and write about **a favorite toy**. This should look like an **opinion paragraph**, but when the timer goes off, you can stop writing! That means you might only finish the topic sentence and opinion, or you may have time to write the whole paragraph. It is not a race, and your teachers will be looking at your work for the **quality** of what you wrote, NOT the quantity.
 - REMEMBER all the parts of an opinion paragraph! Scroll down to see our anchor charts!
- Art - Draw a tree in spring. Will your tree be big or small? Will your tree have lots of branches or just a few?
- PE - Using the alphabet workout sheet, do exercises to spell **MONDAY** and **SERVICE**. (follow @ms_browns_pe_class on instagram to see what the daily workout looks like)

Optional

- Try Sight Word Review: Write a sentence using each of these sight words.
 - **there** **were** **once** **thing**
- Count to 40 with jumping jacks!

Tuesday

- Read a **silly book** for 30 minutes.
- Math - Solve the following math problems:
 $12 - 3 = \underline{\quad}$ $14 - 4 = \underline{\quad}$ $\underline{\quad} = 20 - 7$ $10 - 6 = \underline{\quad}$ $10 - 9 = \underline{\quad}$
 $20 - 10 = \underline{\quad}$ $17 - 6 = \underline{\quad}$ $\underline{\quad} = 22 - 2$ $8 - 8 = \underline{\quad}$ $20 - 18 = \underline{\quad}$
- Literacy - Write an **informational paragraph** about how a plant grows. Remember what plants need in order to grow: soil, sun, water, space. Write to teach someone at home about how to grow a plant. Write down as many details as possible! When finished writing you may draw a picture to match! Make sure to include labels in your picture.
- Art - Draw a BIG geometric shape (circle, square, rectangle, triangle, oval, hexagon, etc.) and fill with little organic shapes (wiggly-jiggly)
- PE - Using the alphabet workout sheet, do exercises to spell **TUESDAY** and **CONSIDERATION**.

Optional

- Try Sight Word Review: Write the following sight words 5 times each and then ask a family member to quiz you!
 - **home flower some when**
- Count to 100 while jumping for each number!

Wednesday

- Read for 30 minutes
- Math - Solve the following math problems:
 $10 - \underline{\quad} = 8$ $\underline{\quad} - 5 = 10$ $\underline{\quad} + 10 = 15$ $15 + \underline{\quad} = 25$ $11 + \underline{\quad} = 21$
 $13 - \underline{\quad} = 3$ $\underline{\quad} - 16 = 4$ $\underline{\quad} + 17 = 20$ $9 + \underline{\quad} = 14$ $19 + \underline{\quad} = 19$
- Literacy - Write an **opinion paragraph** about **if you think we should have a longer recess**. Try to convince your teacher and the principal why first grade should have a longer recess. Be clear with your reasons! Remember to include all the parts of an opinion paragraph!
- Art - Draw a butterfly. Try to make it symmetrical (both sides match). Will your butterfly's wings have organic shapes (wiggly-jiggly) or geometric (precise shapes like circles, squares, rectangles, triangles, oval, hexagon, etc.)?
- PE - Using the alphabet workout sheet, do exercises to spell **WEDNESDAY** and **RESPONSIBILITY**.

Optional

- Try Sight Word Review: Write each word 5 times. Then write a sentence using each word.
 - **came went down here**

- ☐ Count by 5's up to 100!

Thursday

- ☐ Read for 30 minutes
- ☐ Math - Solve the following word problems:
 - 20 people were at an ice cream store. 10 of them were adults. How many were children?
 - A scholar picked 15 strawberries. Then she picked 7 blueberries. How many fruits did she pick in all?
 - Sandy had 9 dollars. Then her mom gave her 6 dollars. How many dollars does she have in all?
 - Kolby has 10 shirts and 12 hats. How many more hats than shirts does he have?
 - Alan has \$18 dollars in his piggy bank. His brother Francisco has \$7 dollars less than he does. How much money does Francisco have?
- ☐ Literacy - Set a timer for **15 minutes** and write a paragraph to convince your teacher (or mom or dad or a sibling!) to make your **favorite dinner!** This should look like an **opinion paragraph**, but when the timer goes off, you can stop writing, whether you are done or not!
- ☐ Art -Imagine you are underwater. Draw what you might see.
- ☐ PE - Using the alphabet workout sheet, do exercises to spell **THURSDAY** and **PHYSICAL EDUCATION**.

Optional

- ☐ Try Sight Word Review: Write a sentence with these 3 sight words!
 - **because go want**
- ☐ Count backwards from 40 down to 0.

Friday

- Read for 30 minutes.
- Math - Spend the next 10 minutes solving the following problems.

$10 - \underline{\quad} = 6$ $20 - 9 = \underline{\quad}$ $2 + 8 = \underline{\quad}$ $3 + 9 = \underline{\quad}$ $16 - 6 = \underline{\quad}$

$5 + 6 = \underline{\quad}$ $4 + \underline{\quad} = 13$

$10 - 10 = \underline{\quad}$ $13 - 5 = \underline{\quad}$ $12 + 2 = \underline{\quad}$ $7 - 3 = \underline{\quad}$ $3 + 9 = \underline{\quad}$

$1 + 10 = \underline{\quad}$ $12 - 1 = \underline{\quad}$

- Literacy - Set a timer for 15 minutes and write a **letter** to your teacher. If you could have any superpower what would it be and why? (Flying, invisibility, fire, or any you can think of!) When the timer goes off, you are done writing! You may have one sentence, or you might have five, both are good. Again, your teachers are looking for the **quality** of the work you have, not the quantity.
- Art - Draw a picture of one of your teachers. If you can, e-mail or text a picture of your drawing to them. It will make their day!
- PE - Using the alphabet workout sheet, do exercises to spell **FRIDAY** and **DOLPHINS**.

Optional

- Try Sight Word Review: Write these 5 words 10 times each!!
 - help that can pull up
- Time yourself and see how long it takes you to count to 40! Then try again and see if you did it faster the second time!!

Alma families, please follow

Mr. Rego's art class on Instagram: [@alma_douglass_art](#)

Send photos of your artwork to chrisrego@almadelmar.org

or tag the Instagram accounts

and

Ms. Dooher's art class on Instagram: [@ms_dooher_art_almadelmar](#)

Check our Instagram accounts for step-by-step visual instructions and examples of completed projects.

Send pictures of yourself doing ANY physical activity to

bethanybrown@almadelmar.org or jaimemello@almadelmar.org

Alphabet workout... use these workouts to spell the words of the day!

A- 10 jumping jacks

B- 5 push-ups

C- 1 burpee

D- 20 high knees

E- 5 sit ups

F- 10 mountain climbers

G- 5 squats

H- 10 lunges

I- 10 side lunges

J- 20 mummy jacks

K- 20 second plank

L- 5 squat jumps

M- 5 star jumps

N- 10 seconds jump rope

O- 10 toe touches

P- 20 butt kicks

Q- 10 opposite hand/ opposite foot touches

R- 10 skaters

S- 10 arm circles

T- 20 scissor jumps

U- 10 plank jacks

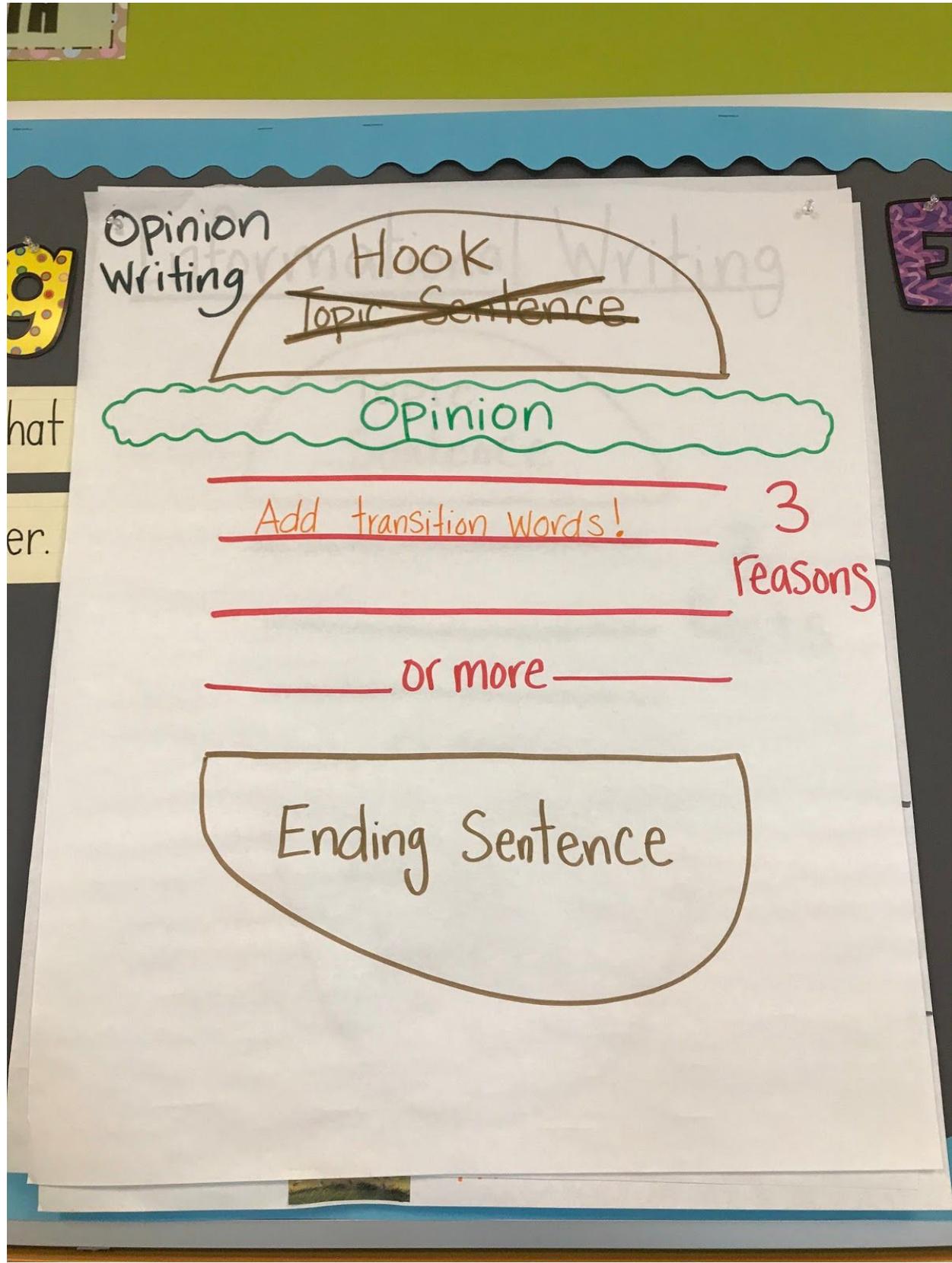
V- 10 touchdown jacks

W- 3 inchworms

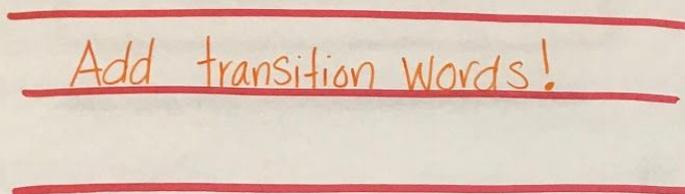
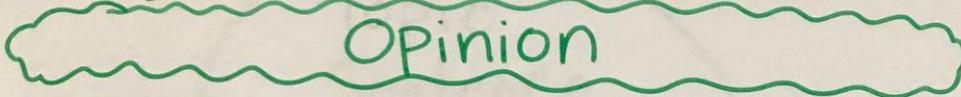
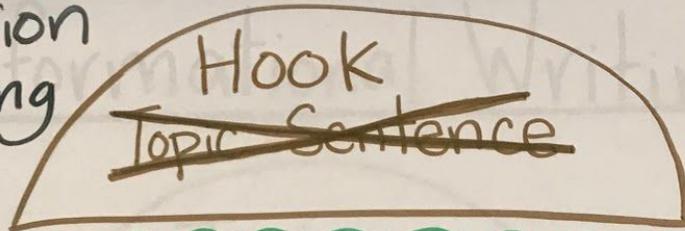
X- 10 seconds run in place

Y- 10 seconds fast feet

Z- 5 plie squats

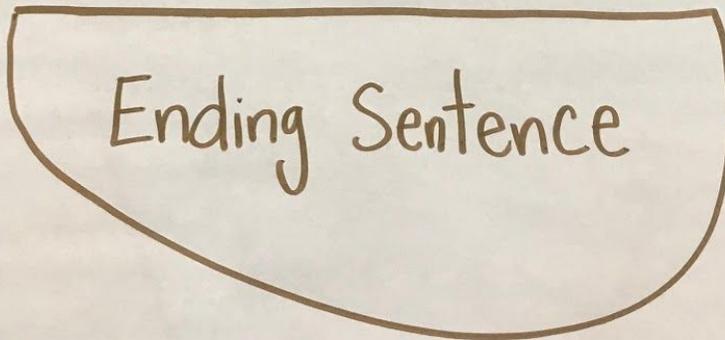


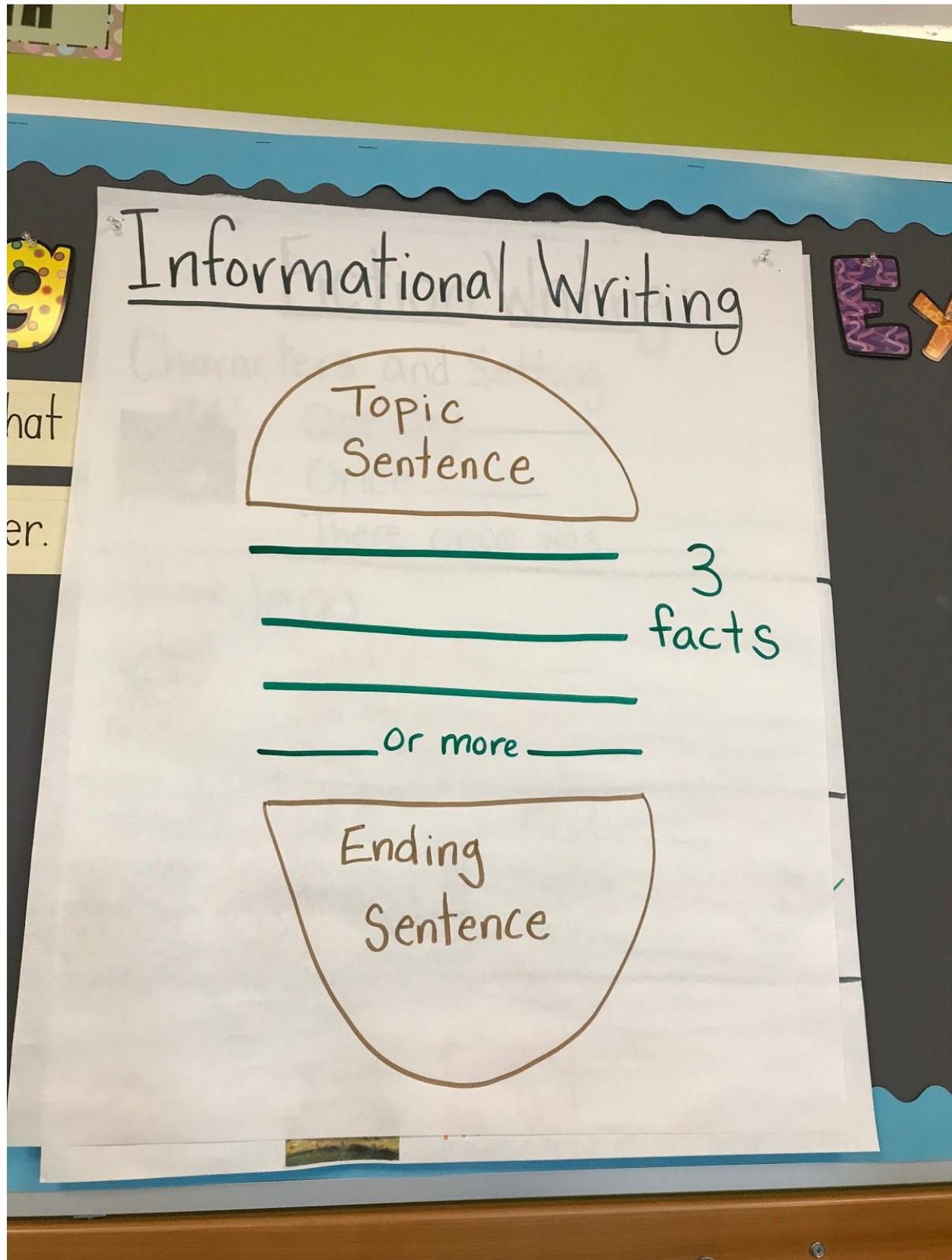
Opinion Writing



3
reasons

or more





Informational Writing

Topic
Sentence

3
facts

Or more

Ending
Sentence