

April 27-May 1

Dear Scholars,

All around us as April draws to a close, leaves and flowers are coming to life! Even though it may not feel like it on chilly days, spring is on its way! Did you know that April is National Poetry Month? Lots of famous poets have written about the happiness they feel when spring finally arrives. Here is a poem about spring called "What the Robin Told."

**What the Robin Told**

The wind  
Told the grasses,  
And the grasses told the trees.  
The trees  
Told the bushes,  
And the bushes  
Told the bees.  
The bees  
Told the robin,  
And the robin  
Sang out clear,  
Wake up!  
Wake up!  
Spring is here!

Here is your work to keep your brains growing this week. Remember to also read 30 minutes every day. Make sure you complete your work every day just like in school - practicing reading and math every day helps keep your brains active and strong! Your co-curricular teachers left some art and PE activities for you to do too. Stay safe and healthy!

Love,  
Your Teachers

**Monday**

|                                |   |
|--------------------------------|---|
| Read for 30 minutes every day! |   |
| <b>Math</b>                    | Ollie and Andy are measuring their refrigerator from top to bottom. Ollie says that the refrigerator is probably two feet tall. Andy says that the refrigerator is probably two meters tall. Who is right? Write a paragraph explaining your answer.  |
| <b>Literacy</b>                | <p>Lots of books have characters that go on a journey. Write a creative story of your own about a character that goes on an important journey! Use as many details as possible to describe the characters and setting. Make sure you tell what your characters are thinking and feeling.</p> <p>After you are done, call a friend or family member - or your teacher! - and read your creative story.</p> |
| <b>Art</b>                     | Accidentally on purpose...Make a hole in your paper. You can do this by pushing a pen or pencil through the paper. Make a drawing or design around the hole. Will it be a rabbit hole, a missing tooth, a shooting star? You can even ask someone else in your home to make the hole in your paper for an extra challenge. How will you transform your Oops into a Beautiful Oops?                        |
| <b>PE</b>                      | Locomotor Skills! Practice each locomotor skill for 2 minutes! Walk, Slide, Run, Skip, Gallop, Hop, Leap and Jump!  |

**Tuesday**

| Read for 30 minutes every day! |  |
|--------------------------------|--|
| <b>Math</b>                    | <p>On a separate piece of paper, use two different strategies to solve this problem: <math>312 + 229</math>. Show your work clearly. For each strategy, write a paragraph explaining each step.</p> <p>For a challenge, make up three more number sentences to solve. Have a family member check your work!</p>  |
| <b>Literacy</b>                | <p>Below you will find a list of words with the same suffix - that means they each end with the same part. Put each of the words on the list in ABC order.</p> <p>Thankful<br/>         Hopeful<br/>         Grateful<br/>         Thoughtful<br/>         Useful<br/>         Forgetful<br/>         Painful<br/>         Joyful<br/>         Careful<br/>         Helpful</p> <p>As a challenge, write a sentence using each word! Send a picture of your sentences to your teacher!</p> |
| <b>Art</b>                     | <p>Don't be boxed in by a square! Draw at least 4 squares on a piece of paper. Create a different drawing from each square. For an additional challenge, try folding your paper to make your four squares. What will you transform your square into? A present, a house, a building, or a dog? I can't wait to see what you create!</p>  |
| <b>PE</b>                      | <p><u>10, 10, 10!</u> Do 10 Jumping jacks, 10 Star Jumps and 10 Mountain Climbers! Do this 3 times!</p>  |

**Wednesday**

| Read for 30 minutes every day! |  |
|--------------------------------|--|
| <b>Math</b>                    | Count your steps as you walk around your bedroom or your yard. How many steps around is your room? How many steps around is your yard? Then, try to skip count by fives as you take each step. Finally, skip count by tens!  |
| <b>Literacy</b>                | Write a paragraph describing your room, using as many sensory details as possible. That means tell what it looks like, sounds like, feels like, smells like - any details you can think of! The more descriptive, the better!<br><br>As an added challenge, draw a picture of your room to go with your paragraph. Send a picture of both to your teacher! |
| <b>Art</b>                     | Using ONLY triangles of different sizes, draw your favorite animal. Be silly and use your imagination! You can also cut out paper triangles and arrange them to make your favorite animals. Do you have more than one favorite animal and cannot choose? Draw them all and make a triangle animal zoo!   |
| <b>PE</b>                      | Safely practice overhand throwing. Find a soft ball and practice these steps: Step, Back, Point and Throw! Throw with someone outside.   |

**Thursday**

| Read for 30 minutes every day! |   |
|--------------------------------|---|
| <b>Math</b>                    | <p>Play this game with a family member!</p> <p>Find some dice from a game at home, or use a dice app on a smartphone. Each player rolls the dice and writes down the amount on a separate piece of paper. Each time it is your turn, roll the dice and add the amount on the dice to your score.</p> <p>For example, if I roll 5, and on my next turn I roll 6, and on my next turn I roll 4, my paper would look like this:</p> <p>5+6=11<br/>           11+4=15</p> <p>Roll until one person reaches 100 points - first to 100 wins! For a challenge, see who can be first to 150, or even 200!</p> |
| <b>Literacy</b>                | <p>Write an informational text that teaches a kindergarten scholar about your three favorite animals. Your facts should include what each animal looks like, what each animal likes to eat, and where each animal lives. Create text features to go with your text, such as headings, illustrations with captions and labels, and even a glossary! Remember to use words that a younger scholar would understand.</p> <p>Send a picture of your work to your teacher and read your text to a family member. Be sure to point out all of the different text features you made!</p>                     |
| <b>Art</b>                     | <p>Let's go fly a kite! If you could design your own kite what would it look like? Will it be big or small? What shapes will you use? Will it be colorful? Let your imagination soar.</p>   |
| <b>PE</b>                      | <p>Balance on your hands and feet (at the same time) for as long as you can! Try this 3 times! Can you balance on one hand and one foot? Try that 3 times!</p>  |

**Friday**

| Read for 30 minutes every day! |   |
|--------------------------------|---|
| <b>Math</b>                    | <p>Play Make-Ten!</p> <p>Roll one dice. Read out the number. Then say how many more you would need to make ten. Keep playing until you make all possible combinations. For an added challenge, try Make-15 or Make-20! You could even play with a family member to see who can complete each math fact the fastest!</p> |
| <b>Literacy</b>                | <p>Choose a book you have at home or a book from Epic. Practice reading out loud to a family member. Make it fun by inventing silly voices for each of the characters!</p>  |
| <b>Art</b>                     | <p>Free form Friday! Draw organic (wiggly, jiggly) lines and shapes on your paper without lifting your drawing tool from the paper. Add lines, shapes, and colors to your design.</p>   |
| <b>PE</b>                      | <p>Do <b>100</b> jumping jacks!!! Count out loud when you do them and try to do them without a break!</p>   |

Remember to follow your co-curricular teachers on instagram, and send them photos and videos of you doing their projects!

| Campus             | Teacher            | Instagram<br>Email address  |
|--------------------|--------------------|---|
| Douglass<br>Campus | Mr. Rego - Art     | @alma_douglass_art<br><a href="mailto:chrisrego@almadelmar.org">chrisrego@almadelmar.org</a>  |
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|                    | Ms. Brown - PE     | @ms_browns_pe_class<br><a href="mailto:bethanybrown@almadelmar.org">bethanybrown@almadelmar.org</a><br><br>Also check out <a href="#">Ms. Brown's Youtube Channel</a> ! |