

## Kindergarten Week 5 Assignments

Dear Scholars,

These are your new daily activities for this week. We will continue to make phone calls to check in and see how you are doing with your work. Please send us pictures of you completing your work so that we could see all of the great things that you are doing. Make sure that you are reading daily and practicing all of your sight words. Your co-curricular teachers left some art and PE activities for you to engage in as well. Remember to stay healthy and tell your family how much you love them. We miss you all so much!

Love,

Your Teachers

Monday:

- Words to study: **are, too, said, one, to, boy, two, of, all, your**. Have a grownup help you study these words, so you can complete the daily challenges.
- Humanities: Warm up- Review character and setting: Characters are the people, animals, or things that are in the story. Setting is a place where the story happens. Please log into Epic and follow along as the story is being read. **Don't forget to take the quiz at the end.** If you don't have an Epic account, you can watch Ms. Stanford's read aloud video on youtube. [Epic story: At Bat](#) If you have trouble with the link, just search the title. [Ms. Stanford's read aloud: The Seven Chinese Sisters](#)
- Math: Warm up - Practice counting by ones up to 30. Try to do jumping jacks or your favorite exercise as you're counting. Now try counting up to 30 but this time count by 10s. Can you count all the way up to 100 without anyone's help? Try it! Now go on a special hunt in your house and find some toys. Place your toys in a straight line. Count them. How many do you have? Write it down. Go on another hunt and get more toys but this time place your toys in a circle. How many toys do you have now? Write the number down. Was it easier to count your toys in a line or in a circle? Put all of your toys together. How many do you have altogether?
- Writing: Write and teach your teacher about your favorite movie. Don't forget your topic sentence! Who are the characters? What is the setting? What happens in the movie? When you're done, send your teacher a picture of your writing. BONUS: Snuggle up and watch your favorite movie!

- PE: Using the alphabet workout sheet, do exercises to spell **MONDAY** and **SERVICE**. (follow @ms\_browns\_pe\_class on instagram to see what the daily workout looks like!)
- Art: Draw a tree in spring. Will your tree be big or small? Will your tree have lots of branches or just a few?

Tuesday:

- Sight Word Challenge: **are, too, said, one, to, boy, two, of, all, your**. Write each word on a piece of paper or index card. Make a stack (with the words facing down). Have a grownup set the timer for 1 minute and see how many you can read. How many words did you read correctly?
- Humanities: Warm up-Find your favorite toy or stuffed animal and tell them your favorite part of yesterday's story. Log into Epic (take the quiz at the end) or listen to Ms. Stanford's read aloud (follow Ms. Stanford's directions).  
[Epic story: Three Little Kittens](#)  
[Ms. Stanford's read aloud: Leo the Late Bloomer](#)
- Math: Warm up - Practice counting by ones up to 40. Try to do your favorite exercise as you're counting. Now try counting up to 40 but this time count by 10s. Can you count all the way up to 100 without anyone's help? [If you need help counting up to 100, click this link to count along with Jack Hartmann](#). Write the number 6 on a piece of paper. What comes after 6? What comes before 6? Write these numbers on your paper. Now draw objects to match each number. If you like a challenge, write the number 20 on your paper and write the numbers that come before and after 20. Then draw objects that match each number.
- Writing: Write and teach your teacher about someone in your family. What is their name? How old are they? What do they look like? What do they do? When you're done, take a picture and send it to your teacher!
- PE: Using the alphabet workout sheet, do exercises to spell **TUESDAY** and **CONSIDERATION**.
- Art: Draw a **BIG** geometric shape (circle, square, rectangle, triangle, oval, hexagon, etc.) and fill with little organic shapes (wiggly-jiggly).

Wednesday:

- **Sight Word Challenge: are, too, said, one, to, boy, two, of, all, your.** Today you will play sight word hide and seek. Give your cards to a grownup and close your eyes while they hide the cards around your house. They will let you know when it is okay for you to look for them. When you find a card, you must take it to your grownup. If you can read the word--you can keep the card. If you cannot read the word--your grownup keeps the card. How many cards did you keep?
- **Humanities: Warm up-** Think about your last birthday party. What did your birthday cake look like? Who was at your party? What was your favorite part? Share your thoughts with someone in your family. Log into Epic (take the quiz at the end) or listen to Ms. Stanford's read aloud (follow Ms. Stanford's directions).  
[Epic story: Best Birthday](#)  
[Ms. Stanford's read aloud: Maggie and the Monster](#)
- **Math: Warm up -** Practice counting by ones up to 50. Try to do your favorite exercise as you're counting. Now try counting up to 50 but this time count by 10s. Can you count all the way up to 100 without anyone's help? [If you need help counting up to 100, click this link to count along with Jack Hartmann.](#) You are going to go to your room and pretend that your room is a store. Walk around with a piece of paper and a pencil. You are going to find things and count them. Once you count something, write the number on a piece of paper and label it. For example, in Ms. Palmieri's room, she found 7 pens. She wrote the number 7 on a piece of paper and labeled her pens. Now she's on the hunt for something else. What did you find in your room? How many do you have? What do you have the most of?
- **Writing:** Write and teach your teacher about a game you love to play. What are the rules? How do you play? Where do you play it? Take a picture and send it to your teacher! **BONUS:** Play the game!
- **PE:** Using the alphabet workout sheet, do exercises to spell **WEDNESDAY** and **RESPONSIBILITY**.
- **Art:** Draw a butterfly. Try to make it symmetrical (both sides match). Will your butterfly's wings have organic shapes (wiggly-jiggly) or geometric (precise shapes like circles, squares, rectangles, triangles, oval, hexagon, etc.)?

Thursday:

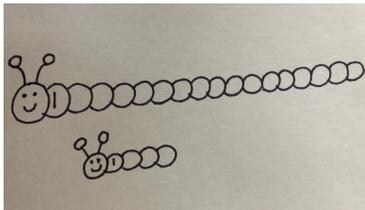
- Sight Word Challenge: **are, too, said, one, to, boy, two, of, all, your**. Today you will play What's the password? Choose a sight word that is still pretty tricky for you to read. Write the word on a piece of paper or index card. Have a grownup place the sight word near a room that you use the most. Leave the sight word up. You have to say the word as your password every time you enter the room. How many times did you have to say the password? Write that number down and have a grownup take a picture of it and send it to your teacher!
- Humanities: Warm up - Do you have a wiggly tooth? Have you lost a tooth? Tell a grownup how you feel about your wiggly tooth or about losing a tooth. Log into Epic (take the quiz at the end) or listen to Ms. Stanford's read aloud (follow Ms. Stanford's directions).

[Epic story: Anansie and the Moss Covered Rock](#)

[Ms. Stanford's read aloud: Strictly No Elephants](#)

- Math: Warm up - Close your eyes and try to count up to 100 all by yourself. [If you need help counting up to 100, click this link to count along with Jack Hartmann.](#) Count with your eyes closed as you listen to the video. Now count by 10s all the way up to 100. Draw a really long caterpillar on a piece of construction and draw a short caterpillar. Start by writing the number 1 and see how many numbers could fit inside your caterpillars. Will you write your numbers up to 20? Or will you be able to write your numbers up to 30? Which caterpillar has less numbers? Circle it.

These are examples of caterpillars that scholars could draw.



If you like a challenge, you can start at another number like 9 or 13 instead of 1.

- Writing: Write to teach about an animal that you love. Where does the animal live? What does it eat? What does it look like? Take a picture and send it to your teacher!
- PE: Using the alphabet workout sheet, do exercises to spell **THURSDAY** and **PHYSICAL EDUCATION**.
- Art: Imagine you are underwater. Draw what you might see.

Friday:

- Sight Word Challenge: **are, too, said, one, to, boy, two, of, all, your.** Who will be a Sight Word Champion? Today you will study all of your sight words. Your teacher will choose five of your words to quiz you on. You will take your sight word quiz next week, on Zoom or by phone. Study well scholars--you don't know which words your teacher will choose!
- Humanities: Log into Epic (take the quiz at the end) or listen to Ms. Stanford's read aloud (follow Ms. Stanford's directions).

[Epic story: The Tooth Fairy](#)

[Ms. Stanford's read aloud: Rise and Shine, Mariko-chan!](#)

- Math: Pretend that you are holding a turtle in your hand and count all the way up to 100. Be sure to have a quiet counting voice so you don't scare your turtle. **Or practice counting along with Jack Hartmann.** Count by 10s all the way up to 100. Make your own memory game to play with your family. Get paper and write your numbers 1 - 10. On another piece of paper, draw any objects to match each number (1 balloon, 2 hearts, 3 triangles, etc.). Cut them out so that they look like cards. Flip them over and mix them up and try to find a match. The first person that has the most matches wins the game. If you like a challenge, make a memory game with your numbers up to 20.
- Writing: Think about something you can teach someone who is younger than you. Write to teach, then send your teacher a picture!
- PE: Using the alphabet workout sheet-, do exercises to spell **FRIDAY** and **DOLPHINS**.
- Art: Draw a picture of one of your teachers. If you can, e-mail or text a picture of your drawing to them. It will make their day!

## At Home Learning Resources

### Teach your Monster to Read (Phonics/Reading)

<https://www.teachyourmonstertoread.com/> passwords provided by teachers

### EPIC (reading)

<https://www.getepic.com/sign-in> passwords provided by teachers

### Readworks (reading and questions)

<https://www.readworks.org/> password provided by teachers

### Seesaw (all subjects)

<https://web.seesaw.me/> password provided by teachers

## Alma families, please follow

Mr. Rego's art class on Instagram: [@alma\\_douglass\\_art](https://www.instagram.com/alma_douglass_art)

Send photos of your artwork to [chrisrego@almadelmar.org](mailto:chrisrego@almadelmar.org)

or tag the Instagram accounts

and

Ms. Doohar's art class on Instagram: [@ms\\_dooher\\_art\\_almadelmar](https://www.instagram.com/ms_dooher_art_almadelmar)

**Check our Instagram accounts for step-by-step visual instructions and examples of completed projects.**

Fine Motor Skills: <https://handsonaswegrow.com/fine-motor-skills-activities/>

PE Activities/Movement/Yoga-

GoNoodle <https://www.gonoodle.com/>

Jack Hartman - <https://www.youtube.com/user/JackHartmann/videos?app=desktop>

## **Alphabet workout... use these workouts to spell the words of the day!**

- A- 10 jumping jacks**
- B- 5 push- ups**
- C- 1 burpee**
- D- 20 high knees**
- E- 5 sit ups**
- F- 10 mountain climbers**
- G- 5 squats**
- H- 10 lunges**
- I- 10 side lunges**
- J- 20 mummy jacks**
- K- 20 second plank**
- L- 5 squat jumps**
- M- 5 star jumps**
- N- 10 seconds jump rope**
- O- 10 toe touches**
- P- 20 butt kicks**
- Q- 10 opposite hand/ opposite foot touches**
- R- 10 skaters**
- S- 10 arm circles**
- T- 20 scissor jumps**
- U- 10 plank jacks**
- V- 10 touchdown jacks**
- W- 3 inchworms**
- X- 10 seconds run in place**
- Y- 10 seconds fast feet**
- Z- 5 plie squats**