

Dear Scholars,

We miss you all so much! You guys should be so proud of yourselves. You're doing such a wonderful job working from home and getting your work done. Continue to work hard and grow your brains while you get ready for second grade! It will be here before you know it. This week you will be continuing to work on happy numbers and epic everyday. You will also be writing both informational and opinion paragraphs throughout the week. We love reading your writing and hearing what you have to say! The more details you put in the better. Remember to reread your work and make sure it is high quality. You might ask yourself "Did I use the right punctuation?" or "Do I have an uppercase letter in the beginning of my sentence?". Checking your work is very important, so when your reader reads the paragraph they know what you are trying to say. This week you will also be doing really fun activities in expedition. We can't wait to see your work!

Love,

Your Teachers

## MONDAY

<b>Reading</b>	Read <b>daily</b> for 30 minutes at Epic Books <a href="https://www.getepic.com/">https://www.getepic.com/</a>
<b>Writing</b>	Write an <b>informational paragraph</b> about your favorite season (You can use Epic books to help you find facts!).
<b>Math</b>	<p>Complete math on <b>Happy Numbers for 30 minutes.</b>  <a href="https://happynumbers.com/">https://happynumbers.com/</a>  <i>(Scholars work through the curriculum at their own pace, based on a placement test)</i></p> <p><i><b>*Note to families</b> - This program is differentiated, so it will adjust based on what scholars get correct or incorrect. Please do not help them with problems on the program, but provide them with scrap paper and encourage them to do the problems out.</i></p>
<b>Expedition</b>	<p>Watch the video <a href="#">Make a Salad on a Stick</a> on epic          Make your own small salad using things you have in the house OR draw a picture of a salad you would make for someone at home! - Send a picture to your teacher</p>
<b>Art</b>	<p>Find a toy in your home, like a stuffed animal or an action figure. Draw and color a picture of the toy and then label the parts you drew to make a diagram of your toy; like an illustrator for an informational text.</p> <div data-bbox="1218 1654 1421 1900" style="text-align: right;"> <p><b>Body Part of Bear</b></p>  </div>

<b>PE</b>	Push up challenge!! Challenge a family member and see who can do the most push ups in 2 minutes! You can also challenge yourself and give yourself a number of push ups you would like to complete!
<b>Optional</b>	Jump when saying the syllables to each word: <b>yellow bicycle ride</b> <b>Challenge:</b> try to write a sentence using all of the words in it!

## TUESDAY

<b>Reading</b>	Read <b>daily</b> for 30 minutes at Epic Books <a href="https://www.getepic.com/">https://www.getepic.com/</a>
<b>Math</b>	Complete math on <b>Happy Numbers for 30 minutes.</b> <a href="https://happynumbers.com/">https://happynumbers.com/</a>
<b>Writing</b>	Write an <b>opinion paragraph</b> about your <b>favorite singer or band.</b>
<b>Expedition</b>	Scavenger hunt! <b>Find 3</b> Dairy items Vegetables Fruit Protein Grain items
<b>Art</b>	<p>What would it be like to have X-Ray vision? To help the reader better understand a topic, illustrators can draw a picture that shows the outside and inside of an animal, machine, building, vehicle, anything that helps the reader to better understand what the text is trying to explain.</p> <p>Today, we will draw a big picture of a monster or robot and imagine what amazing and fantastic things are working inside of your creature. First, draw the outline of your monster or robot. Next, draw a line down the middle of your drawing. One half will show the outside features like eyes, nose, fur, or scales. The other half will show a super X-Ray view of the inner workings of your creation. Will we see gears and wires inside a robot or a belly full of lava inside a giant fire-breathing monster?</p>



<b>PE</b>	Book Worm Workout! Pick a book that has a word that's often repeated. For example, choose the word "hat" if you're reading <i>The Cat in the Hat</i> . Every time the word comes up in the story, do a jumping jack!
<b>Optional</b>	<b>Count by 5's up to 100 and <a href="#">exercise while watching the video.</a></b>

## WEDNESDAY

<b>Reading</b>	Read <b>daily</b> for 30 minutes at Epic Books <a href="https://www.getepic.com/">https://www.getepic.com/</a>
<b>Math</b>	Complete math on <b>Happy Numbers for 30 minutes.</b> <a href="https://happynumbers.com/">https://happynumbers.com/</a>
<b>Writing</b>	Write an <b>informational paragraph</b> about how to <b>make your favorite lunch.</b>
<b>Expedition</b>	<a href="#">Learn about how to be a food expert!</a> What foods would you want on your plate for dinner? (include all food groups)
<b>Art</b>	<p>The artist, Steve Jenkins uses cut pieces of paper to create illustrations of animals and their habitats for informational texts. We are going to make a picture of an animal or plant you are learning about in your Expedition classes (Second grade: Whales. First grade: Plants. Kindergarten: Habitats around the world and the animals that live there.)</p> <p>If you do not have colored paper at home to match your animal's or plant's color, you can color sheets of white paper with crayons or markers to get the colors you need. You can draw out the shapes you need to build your animal or plant, like a heart-shaped leaf or a long oval for a whale's flipper, before you cut them out. Once you have all of your pieces cut out, practice placing them on a separate piece of paper before gluing them down. If you do not want to use glue, assemble your animal or plant, take a picture of it, and then scramble the shapes for someone else at home to solve like a puzzle.</p> 
<b>PE</b>	Grab an object like a water bottle, remote, shoe, ect. Place the object on the floor and see if you can pick the object up <b>WITHOUT</b> using your hands!!
<b>Optional</b>	<b>Rearrange the words to form a complete, meaningful sentence.</b> Remember to start your sentence with an uppercase letter.

	<ol style="list-style-type: none"> <li>1. other Where the sock? is</li> <li>2. Needs The key. the lock</li> <li>3. Can a you find rock?</li> <li>4. chick. An to a egg can change</li> <li>5. thank say you? Did you</li> </ol>
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## THURSDAY

<b>Reading</b>	Read <b>daily</b> for 30 minutes at Epic Books <a href="https://www.getepic.com/">https://www.getepic.com/</a>
<b>Math</b>	Complete math on <b>Happy Numbers for 30 minutes.</b> <a href="https://happynumbers.com/">https://happynumbers.com/</a>
<b>Writing</b>	Would you rather be a <b>prince/princess</b> or a <b>pirate</b> ? Write an <b>opinion paragraph</b> about your choice.
<b>Expedition</b>	<b>Go on the <a href="#">Healthy Eating Website Matching Game.</a></b> Match the foods to the food groups!
<b>Art</b>	Trace your hand or foot on a piece of paper. Take a good look. Does the outline you just traced look like an animal? Transform your hand or foot into a new, never-before-seen creature. You can draw in the features and details or glue down pieces of colored paper like we practiced yesterday. When you are done drawing and adding details to your creature, label the parts of the body. On the back of your paper, write the name you have given this new imaginary species.
<b>PE</b>	Pretend to jump rope for 2 minutes without stopping!!
<b>Optional</b>	<a href="#">Watch this video.</a> Tell someone the parts of a plant.

## FRIDAY

<b>Reading</b>	Read <b>daily</b> for 30 minutes at Epic Books <a href="https://www.getepic.com/">https://www.getepic.com/</a>
<b>Math</b>	Complete math on <b>Happy Numbers for 30 minutes.</b> <a href="https://happynumbers.com/">https://happynumbers.com/</a>
<b>Writing</b>	<a href="#">Virtual Fun Friday: LegoLand</a> Write an <b>opinion paragraph</b> whether you will visit or not visit Legoland.

# ALMA *del* MAR

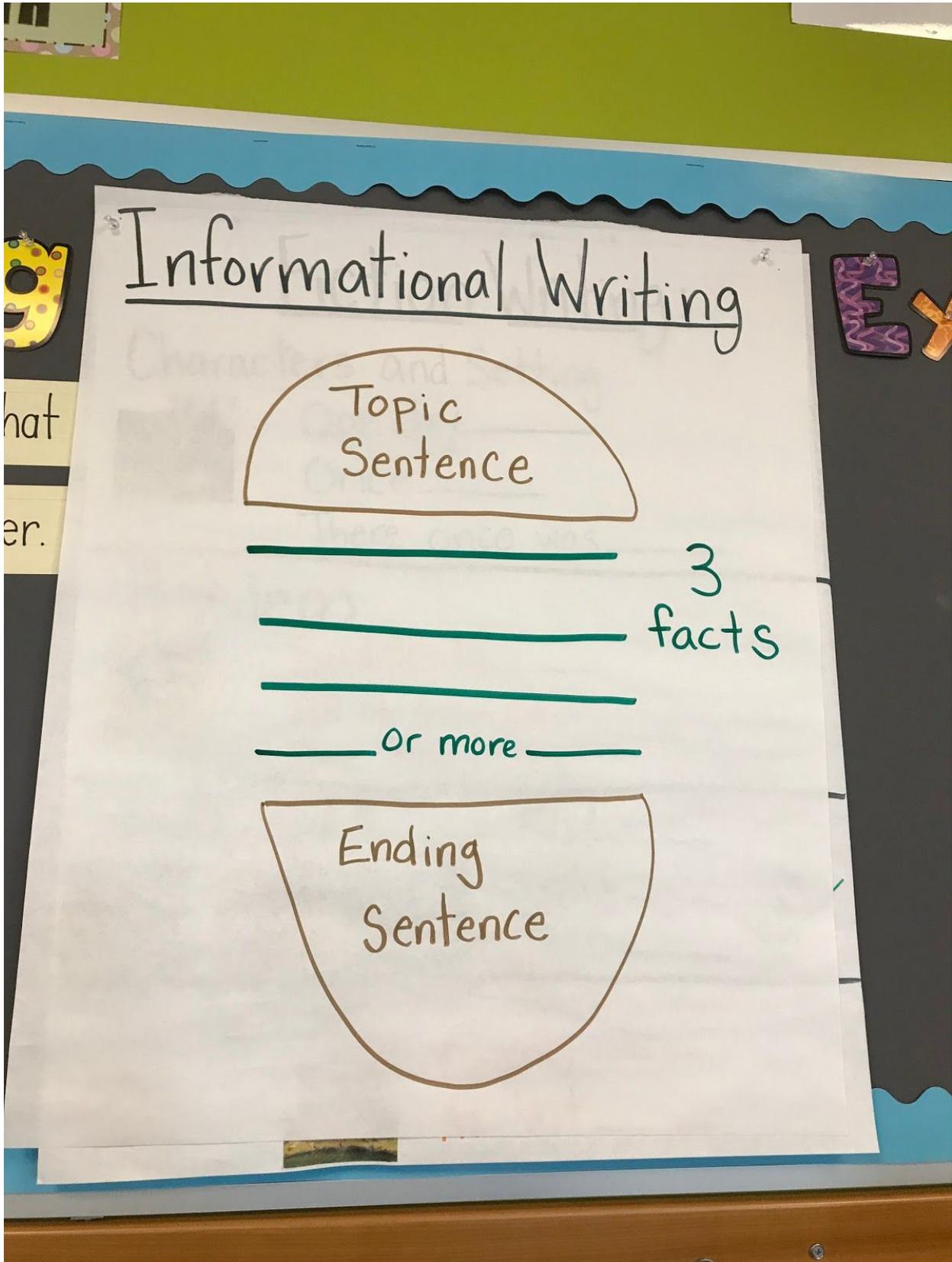
CHARTER SCHOOLS · NEW BEDFORD

1st Grade Week 10 Assignments

<b>Art</b>	We all know that Alma del Mar's mascot is a dolphin but, what if you could design a new mascot to represent our schools? What animal would you want to be the new Alma del Mar mascot? Draw a picture of your idea for a new school mascot and be sure to include our school's name and our motto: Learn. Lead. Serve. Succeed.
<b>PE</b>	Play catch with a family member or throw at a target. Remember to focus on (point, ball, step, THROW!)
<b>Optional</b>	<b>FRIDAY FUN!!</b> Go on The Dragon Roller Coaster <a href="https://www.youtube.com/watch?v=tZwJ3c6LK6g">https://www.youtube.com/watch?v=tZwJ3c6LK6g</a> Watch The Lego Movie Masters of Flight <a href="https://www.youtube.com/watch?v=POCtvwb2FLk">https://www.youtube.com/watch?v=POCtvwb2FLk</a>

The diagram is a vertical sequence of elements for an opinion writing piece:

- Opinion Writing**: Written in the top left corner.
- Hook**: A semi-circle at the top containing the word "Hook".
- ~~**Topic Sentence**~~: A horizontal line below the hook, with "Topic Sentence" written and crossed out.
- Opinion**: A wavy green line containing the word "Opinion".
- Reasons**: Three horizontal red lines. The first line contains "Add transition words!". To the right of these lines is a large "3" and the word "Reasons".
- or more**: A horizontal red line containing the text "or more".
- Ending Sentence**: A semi-circle at the bottom containing the words "Ending Sentence".



# ALMA *del* MAR

CHARTER SCHOOLS · NEW BEDFORD

1st Grade Week 10 Assignments

Remember to follow your co-curricular teachers on instagram, and send them photos and videos of you doing their projects!

Campus	Teacher	Instagram Email address Google Site or YouTube Channel
Douglass Campus	Mr. Rego - Art	@alma_douglass_art <a href="mailto:chrisrego@almadelmar.org">chrisrego@almadelmar.org</a>
	Ms. Mello - PE	@douglass_pe_ms_mello <a href="mailto:jaimemello@almadelmar.org">jaimemello@almadelmar.org</a> Also check out <a href="#">Ms. Mello's Google Site!</a>
Ottiwell Campus	Ms. Dooher - Art	@ms_dooher_art_almadelmar <a href="mailto:elizabethdooher@almadelmar.org">elizabethdooher@almadelmar.org</a> Also check out <a href="#">Ms. Dooher's Google Site!</a>
	Mr. Matzdorff - PE	@matzdorff_almadelmar_pe <a href="mailto:jeffreymatzdorff@almadelmar.org">jeffreymatzdorff@almadelmar.org</a> Also check out <a href="#">Mr. Matzdorff's Youtube Channel</a>
	Ms. Brown - PE	@ms_browns_pe_class <a href="mailto:bethanybrown@almadelmar.org">bethanybrown@almadelmar.org</a> Also check out <a href="#">Ms. Brown's Youtube Channel</a>
	Mr. Sebroski - Music	Check out <a href="#">Mr. Sebroski's Google Site!</a>