

May 18 - May 22

Dear Scholars,

There are so many celebrations in the month of May! The United States celebrates Asian American and Pacific Islander Heritage Month each May. Various events are organized to draw attention to Asian American and Pacific Islander culture. This month is celebrated largely through social media, but there are also traditional practices in theatres, museums, and parks. One of the very coolest things about America is that America is a nation of immigrants. Except for Native Americans, everyone who lives here has families that started somewhere else. Some came 200 years ago, some 5 years ago, and some yesterday. Asian Pacific American Heritage Month is a time to celebrate the contributions of Asian Pacific Americans to America's history and culture, and the links we all have to Asia and the Pacific. Look up and try some of these things:

- The Acrobatic Dragon dance
- Leis
- The Hula dance
- Tae kwon do
- Mt. Everest

Here is your work to keep your brains growing this week. Remember to also read 30 minutes every day. Make sure you complete your work every day just like in school - practicing reading and math every day helps keep your brains active and strong! Your co-curricular teachers left some Art and PE activities for you to do too. Stay safe and healthy!

Love,
Your Teachers

Monday

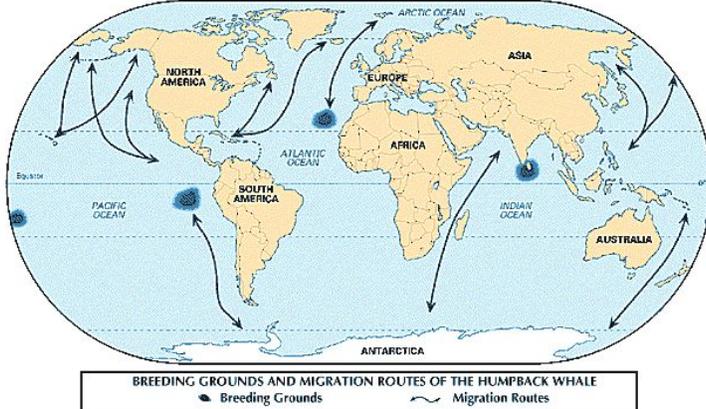
Reading	Read <i>Baseball Saved Us</i> by Ken Mochizuki on Get Epic. Then, check out some other books! Make sure you are reading for 30 minutes.
Writing	<p>The characters in <i>Baseball Saved Us</i> were taken from their home and sent to live in an internment camp. They had not done anything wrong. They were Japanese Americans who lived on the West Coast at a time when the United States was fighting a war with Japan. Write a response to the following questions:</p> <ol style="list-style-type: none"> 1. Do you think it was fair for the government to take them from their home and make them move far away? 2. How would you feel if this happened to your family? <p>Make sure you read your writing to make sure you answered all of the questions above in complete sentences.</p>
Math	<p>Complete math on Happy Numbers for 30 minutes.</p> <p>Then, complete the following:</p> <p>There were 44 boys and 53 girls on the playground at recess. How many more girls than boys were on the playground during recess?</p>
Expedition	<p>Discover more about trees: In 1912, Japan gave several varieties of over 3,000 cherry trees to the U.S. as a symbol of friendship. These trees were planted in Washington, DC, and produce the well-known cherry blossom.</p> <p>Click this link to read more about cherry trees!</p> <p>Look at the different trees in your neighborhood and see how many different kinds of trees you can find. If you do not have trees in your yard google the different trees in Massachusetts.</p> <p>Watch these 2 videos. Video 1. Video 2. How can you tell the difference between trees you see—do some have noticeable flowers, like cherry blossoms, in the spring? Are leaves different shapes and sizes on different kinds of trees?</p>
Art	<p>Find a toy in your home, like a stuffed animal or an action figure. Draw and color a picture of the toy and then label the parts you drew to make a diagram of your toy; like an illustrator for an informational text.</p>



PE	Push up challenge!! Challenge a family member and see who can do the most push ups in 2 minutes! You can also challenge yourself and give yourself a number of push ups you would like to complete!
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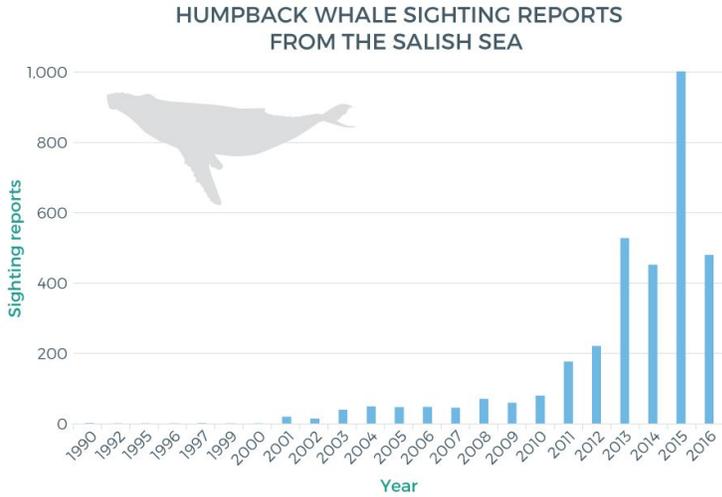
Tuesday

Reading	Read No Such Thing as Far Away by Laura Langston on Get Epic Then, check out some other books! Make sure you are reading for 30 minutes.
Writing	<p>The main character in No Such Thing as Far Away had to move from his home which he loved dearly. Write a response to the following questions: What was the name of the character and where did he move from? How would you feel if you had to move from your home today? Why?</p> <p>Make sure you read your writing to make sure you answered all of the questions above in complete sentences.</p>
Math	<p>Complete math on Happy Numbers for 30 minutes.</p> <p>Then, complete the following:</p> <p>Bob had 25 cents left over from his birthday. His mom gave him 2 more coins. Now Bob has 75 cents.</p> <p style="margin-left: 40px;">A. How much money did Bob’s mom give him? _____ cents</p> <p style="margin-left: 40px;">B. Draw and label the 2 coins Bob’s mom gave him.</p>
Expedition	<p>Whales migrate to different parts of the world, read this article, Whale Migration, to see where different whales migrate and why.</p> <p>In 2-4 high quality sentences pick a whale and explain where that whale migrates and why.</p> <p>Optional Challenge: Using the diagram,</p>

	 <p>BREEDING GROUNDS AND MIGRATION ROUTES OF THE HUMPBACK WHALE ● Breeding Grounds ~ Migration Routes</p> <p>What continent do we see whales migrating around the most? Around what oceans do we see breeding grounds?</p>
<p>Art</p>	<p>What would it be like to have X-Ray vision? To help the reader better understand a topic, illustrators can draw a picture that shows the outside and inside of an animal, machine, building, vehicle, anything that helps the reader to better understand what the text is trying to explain.</p> <p>Today, we will draw a big picture of a monster or robot and imagine what amazing and fantastic things are working inside of your creature. First, draw the outline of your monster or robot. Next, draw a line down the middle of your drawing. One half will show the outside features like eyes, nose, fur, or scales. The other half will show a super X-Ray view of the inner workings of your creation. Will we see gears and wires inside a robot or a belly full of lava inside a giant fire-breathing monster?</p> 
<p>PE</p>	<p>Book Worm Workout! Pick a book that has a word that's often repeated. For example, choose the word "hat" if you're reading <i>The Cat in the Hat</i>. Every time the word comes up in the story, do a jumping jack!</p>

Wednesday

<p>Reading</p>	<p>Read <i>National Geographic Readers: Volcanoes!</i> by Anne Schreiber on Get Epic. Then, check out some other books! Make sure you are reading for 30 minutes.</p>
<p>Writing</p>	<p>In <i>National Geographic Readers: Volcanoes!</i> You will learn about the three major types of volcanoes. Write an <i>Informational Paragraph</i> teaching your reader about these 3 volcanoes and their physical features.</p>

	<p style="text-align: center;"><u>Informational Writing Checklist</u></p> <ul style="list-style-type: none"> ● Sound word ● Hook (question, quote, very interesting fact) ● 3 facts (type 1 & characteristic, type 2 & characteristic, type 3 & characteristic) ● Ending Sentence 																																																								
<p>Math</p>	<p>Complete math on Happy Numbers for 30 minutes.</p> <p>Then, complete the following:</p> <p>Tommy loves balloons. His mom gave him 34 balloons. His uncle gave him 68 balloons. Tommy’s sister gave him 12 balloons. How many balloons did Tommy have in all?</p>																																																								
<p>Expedition</p>	<p>Due to a decrease in whale hunting there has been a significant number of whale sightings throughout the years. Read this cool article about the increase of whale sighting in Massachusetts: Endangered Whale Sightings. Share one fact you learned from the article.</p> <p>Then watch the video and answer the questions about the diagram.</p> <p>How to read a bar graph: Brain Pop - Bar Graphs</p> <p>Look at the bar graph so see the differences in years. About how many whale sightings were there in 2010? About many sightings were there in 2013 and 2015? What year was the highest in humpback whale sightings?</p> <div style="text-align: center;"> <p>HUMPBACK WHALE SIGHTING REPORTS FROM THE SALISH SEA</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Humpback Whale Sighting Reports from the Salish Sea (Estimated Data)</caption> <thead> <tr> <th>Year</th> <th>Sighting Reports</th> </tr> </thead> <tbody> <tr><td>1990</td><td>0</td></tr> <tr><td>1991</td><td>0</td></tr> <tr><td>1992</td><td>0</td></tr> <tr><td>1993</td><td>0</td></tr> <tr><td>1994</td><td>0</td></tr> <tr><td>1995</td><td>0</td></tr> <tr><td>1996</td><td>0</td></tr> <tr><td>1997</td><td>0</td></tr> <tr><td>1998</td><td>0</td></tr> <tr><td>1999</td><td>0</td></tr> <tr><td>2000</td><td>0</td></tr> <tr><td>2001</td><td>10</td></tr> <tr><td>2002</td><td>20</td></tr> <tr><td>2003</td><td>30</td></tr> <tr><td>2004</td><td>40</td></tr> <tr><td>2005</td><td>50</td></tr> <tr><td>2006</td><td>60</td></tr> <tr><td>2007</td><td>70</td></tr> <tr><td>2008</td><td>80</td></tr> <tr><td>2009</td><td>90</td></tr> <tr><td>2010</td><td>100</td></tr> <tr><td>2011</td><td>180</td></tr> <tr><td>2012</td><td>220</td></tr> <tr><td>2013</td><td>520</td></tr> <tr><td>2014</td><td>450</td></tr> <tr><td>2015</td><td>1000</td></tr> <tr><td>2016</td><td>480</td></tr> </tbody> </table> </div>	Year	Sighting Reports	1990	0	1991	0	1992	0	1993	0	1994	0	1995	0	1996	0	1997	0	1998	0	1999	0	2000	0	2001	10	2002	20	2003	30	2004	40	2005	50	2006	60	2007	70	2008	80	2009	90	2010	100	2011	180	2012	220	2013	520	2014	450	2015	1000	2016	480
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<p>Art</p>	<p>The artist, Steve Jenkins uses cut pieces of paper to create illustrations of animals and their habitats for informational texts. We are going to make a picture of an animal or plant you are learning about in your Expedition classes (Second grade: Whales. First grade: Plants. Kindergarten: Habitats around the world and the animals that live there.)</p>  <p>If you do not have colored paper at home to match your animal's or plant's color, you can color sheets of white paper with crayons or markers to get the colors you need. You can draw out the shapes you need to build your animal or plant, like a heart-shaped leaf or a long oval for a whale's flipper, before you cut them out. Once you have all of your pieces cut out, practice placing them on a separate piece of paper before gluing them down. If you do not want to use glue, assemble your animal or plant, take a picture of it, and then scramble the shapes for someone else at home to solve like a puzzle.</p>
<p>PE</p>	<p>Grab an object like a water bottle, remote, shoe, ect. Place the object on the floor and see if you can pick the object up WITHOUT using your hands!!</p>

Thursday

<p>Reading</p>	<p>Read Japan by Thomas Persano on Get Epic. Then, check out some other books! Make sure you are reading for 30 minutes.</p>
<p>Writing</p>	<p>Write an informational paragraph teaching your reader about Japan.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p style="text-align: center;"><u>Informational Writing Checklist</u></p> <ul style="list-style-type: none"> ● Sound word ● Hook (question, quote, very interesting fact) ● 3 facts ● Ending Sentence </div>
<p>Math</p>	<p>Complete math on Happy Numbers for 30 minutes.</p> <p>Then, complete the following:</p> <p>Robin had 18 pieces of gum. Her brother gave her some more pieces. Now she has 37 pieces of gum. How many pieces of gum did Robin's brother give her?</p>

<p>Expedition</p>	<p>Watch this read aloud then answer the questions.</p> <p>The Storm Whale Video</p> <p>Why was putting the whale back in his natural habitat a good idea? Write 3-4 high quality sentences explaining your answer .</p>
<p>Art</p>	<p>Trace your hand or foot on a piece of paper. Take a good look. Does the outline you just traced look like an animal? Transform your hand or foot into a new, never-before-seen creature. You can draw in the features and details or glue down pieces of colored paper like we practiced yesterday. When you are done drawing and adding details to your creature, label the parts of the body. On the back of your paper, write the name you have given this new imaginary species.</p>
<p>PE</p>	<p>Pretend to jump rope for 2 minutes without stopping!!</p>

Friday

<p>Reading</p>	<p>Free choice Friday! Choose some non-fiction books to read on Epic for 30 minutes.</p>
<p>Writing</p>	<p>On a separate piece of paper, answer the following questions in complete sentences about one non-fiction story you read on Epic:</p> <ol style="list-style-type: none"> 1. What is the title of your book? Who is the author? 2. This book is informational. How do you know? 3. Tell me three facts you learned from this book. 4. What pictures, tables, charts, graphs, diagrams, maps, or illustrations did you find most interesting? Were they helpful? Why or why not?
<p>Math</p>	<p>Complete math on Happy Numbers for 30 minutes.</p> <p>Then, complete the following:</p> <p>There are 100 soccer players on each soccer field. If there are 3 fields, how many soccer players are there in all?</p>

<p>Expedition</p>	<p>Here is a fun game to play! You will have to put each aquatic organism into the right category.</p> <p>Some words you need to know: Mollusk - an invertebrate of a large phylum which includes snails, slugs, mussels, and octopuses. Crustacean - an arthropod of the large, mainly aquatic group Crustacea, such as a crab, lobster, shrimp, or barnacle. Fish - a limbless cold-blooded vertebrate animal with gills and fins and living wholly in water. Mammal - an animal that breathes air, has a backbone, and grows hair at some point during its life. Bird - a warm-blooded egg-laying vertebrate distinguished by the possession of feathers, wings, and a beak and (typically) by being able to fly. Reptile - a cold-blooded animal (as a snake, lizard, turtle, or alligator) that breathes air and usually has the skin covered with scales or bony plates.</p>
<p>Art</p>	<p>We all know that Alma del Mar’s mascot is a dolphin but, what if you could design a new mascot to represent our schools? What animal would you want to be the new Alma del Mar mascot? Draw a picture of your idea for a new school mascot and be sure to include our school’s name and our motto: Learn. Lead. Serve. Succeed.</p>
<p>PE</p>	<p>Play catch with a family member or throw at a target. Remember to focus on (point, ball, step, THROW!)</p>

Remember to follow your co-curricular teachers on instagram, and send them photos and videos of you doing their projects!

Campus	Teacher	Instagram Email address Google Site or YouTube Channel
Douglass Campus	Mr. Rego - Art	@alma_douglass_art chrisrego@almadelmar.org
	Ms. Mello - PE	@douglass_pe_ms_mello jaimemello@almadelmar.org Also check out Ms. Mello's Google Site!
Ottiwell Campus	Ms. Dooher - Art	@ms_dooher_art_almadelmar elizabethdooher@almadelmar.org Also check out Ms. Dooher's Google Site!
	Mr. Matzdorff - PE	@matzdorff_almadelmar_pe jeffreymatzdorff@almadelmar.org Also check out Mr. Matzdorff's Youtube Channel
	Ms. Brown - PE	@ms_browns_pe_class bethanybrown@almadelmar.org Also check out Ms. Brown's Youtube Channel
	Mr. Sebroski - Music	Check out Mr. Sebroski's Google Site!