

May 26 - May 29

Dear Scholars,

Look around you and out your window. Take a walk in your neighborhood. What do you observe? What do you see? Have you noticed any changes to the trees? To the plants? To the weather? Spring is well underway, and though the weather can still be a little chilly, birds are out there building their nests and plants are coming up and blooming all around. With the weather improving, take some time to explore your surroundings - with permission from an adult, of course! Keri Smith, one of my favorite authors, says that anyone can be an explorer of the world as long as you look closely, notice what is around you, and always pay attention. If you think about the world this way, anything is an adventure!

This week, we did not have school on Monday because it was Memorial Day - a very special day in which we honor brave people who have lost their lives fighting for our country and our freedoms. As you go about your week, take a moment to think about some of the freedoms we have that are important to you, and thank members of the military you know for helping to protect those freedoms.

Here is your work to keep your brains growing this week. Remember to also read 30 minutes every day. Make sure you complete your work every day just like in school - practicing reading and math every day helps keep your brains active and strong! Your co-curricular teachers left some Art and PE activities for you to do too. Stay safe and healthy!

Love,
Your Teachers

Tuesday

<p>Reading</p>	<p>This week, we will be reading a chapter book on Epic! Each day, you will read the assigned chapter and answer the questions. Then you can read other books to make sure you get in your 30 minutes!</p> <p>Today, we will read chapter 1 of Out of Time: Lost on the Titanic.</p>
<p>Writing</p>	<p>Answer the following questions about today’s reading. Make sure you are as specific as possible and answer each question in complete sentences. You may need to write more than one sentence to completely answer a question.</p> <ol style="list-style-type: none"> 1. Who are Allie and Vic? What are they like? 2. What does the family do for work? 3. Who is Max? 4. What shocking thing happens at the end of the chapter? <p>BONUS: Make a prediction! What do you think will happen next?</p>
<p>Math</p>	<p>Spend 30 minutes on Happy Numbers.</p> <p>Then answer the following:</p> <p>There were 57 scholars outside on the field. 28 scholars went inside with their class. Then, 34 more scholars went out onto the field. How many scholars are out on the field now? Show your work and include a solution sentence.</p>
<p>Expedition</p>	<div data-bbox="321 1255 792 1583" data-label="Image"> </div> <p>Whales use their flippers and tail flukes to swim. Read this short article to learn more about dolphin and whales flippers!</p> <p>What are two ways that whales use their flippers and tail flukes to help them survive?</p> <p>** Hint: Why do whales migrate every year? What are they looking for? **</p> <p>Example: Whales use their flippers and flukes to swim to the surface of the water to get air to breathe.</p>

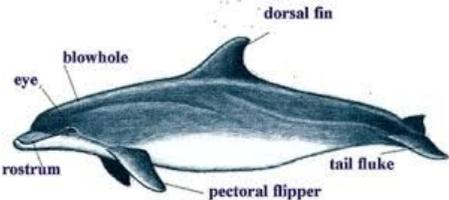
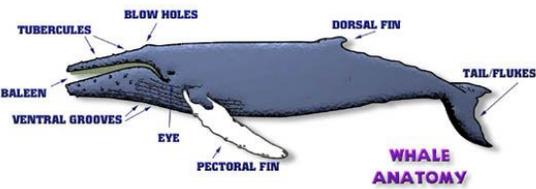
	1.) _____ 2.) _____
Art	<p>In art a border is a design or pattern around the edge of the paper. Use line and shape to create a border around a piece of paper. Leave the center of the paper blank. Will you use organic shapes, geometric shapes or both? What colors will you use? Will you use some combination of horizontal lines, vertical lines, diagonal lines, curvy lines, zig-zag lines, or spirals? Save your work to build on for tomorrow.</p> 
PE	Teach a family member or a friend your favorite PE activity and then enjoy playing!

Wednesday

Reading	Read chapter 2 of Out of Time: Lost on the Titanic. Then find some more books to read to make sure you get your 30 minutes of reading in!
Writing	<p>Answer the following questions about today's reading. Make sure you are as specific as possible and answer each question in complete sentences. You may need to write more than one sentence to completely answer a question.</p> <ol style="list-style-type: none"> 1. Why were Allie, Vic, Max and Juniper headed to the vet? 2. What happened right before they arrived at the vet? 3. What happened at the end of the chapter? <p>BONUS: Make a prediction! What do you think will happen next?</p>
Math	<p>Spend 30 minutes on Happy Numbers.</p> <p>Then answer the following:</p> <p>Tina spends 108 minutes reading this week. Gene spends 119 minutes reading. Louise finds a book on Epic she can't put down and spends 426 minutes reading! How many minutes did the children read altogether? Show your work and include a solution sentence.</p>
Expedition	<p>Check out this VIDEO of a whale watching trip out of Boston, Massachusetts. Write down 3 things that you saw or that surprised you while watching this video.</p> 1.) _____

	2.) _____ 3.) _____
Art	Think about something special about you. Are you kind? Do you love animals? Do you love the beach? Use your paper from yesterday and draw a picture that tells a story about you inside the border.
PE	Spend 10 minutes throwing and catching different objects... get creative! Remember to use your dominant and non-dominant hands.

Thursday

Reading	Read chapter 3 of Out of Time: Lost on the Titanic. This is the last chapter! Then find some more books to read to make sure you get your 30 minutes of reading in!
Writing	<ol style="list-style-type: none"> 1. How did the setting of the story change in this chapter? Describe the new setting. 2. Allie and Vic have an idea about the object Luna swallowed. What do they think it does? 3. What will Allie, Vic, and Max have to do to get back home? <p>BONUS: Make a prediction! What do you think will happen next?</p>
Math	<p>Spend 30 minutes on Happy Numbers.</p> <p>Then answer the following:</p> <p>Linda is thinking of a magic number. Linda's magic number has a seven in the ones place and a five in the tens place. Write down five different number that Linda could be thinking of.</p>
Expedition	<div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>The diagram on the left shows the physical features of a dolphin and the one on the right shows the physical features of a whale. Name 5 physical features that whales and dolphins have in common.</p> <ol style="list-style-type: none"> 1. _____ 2. _____ 3. _____

	<p>4. _____</p> <p>5. _____</p>
Art	Write or tell someone about the narrative (the story) you created yesterday with your story quilt. Hang onto that drawing for tomorrow's lesson.
PE	Build an obstacle course either outside with chalk or inside with a variety of household items. Remember our pathways: zig zag, straight, and curved and our levels: high and low.

Friday

Reading	<p>Do you want to know what happens to Allie, Vic, Max, and Luna? Check out the second book in the Out of Time series!</p> <p>-OR-</p> <p>Read a fiction book of choice!</p>
Writing	<p>Write down the name of the book you chose to read and the name of the author. Then, write a paragraph describing the book. Who were the main characters? What was the problem? How did the main characters solve the problem?</p> <p>Your paragraph should be 5 to 7 complete sentences. Re-read your work to make sure you included all of the information.</p>
Math	<p>Spend 30 minutes on Happy Numbers.</p> <p>Then answer the following:</p> <p>Louise recorded the number of minutes she spent riding her bike this week:</p> <ul style="list-style-type: none"> - Monday: 31 minutes - Tuesday: 87 minutes - Wednesday: 99 minutes <p>PART A: How many more minutes did Louise ride on Tuesday than on Monday? Show your work and include a solution sentence.</p> <p>PART B: How many minutes did Louise ride altogether? Show your work and include a solution sentence.</p>
Expedition	<p>**OPTIONAL**</p> <p>Watch this VIDEO of a dolphin in an aquarium. What does it do when it sees a mirror? Do you think that dolphins look like kind and playful creatures?</p>

Art	<p>Border blow up! Look closely at the border you created in your work earlier this week. On a new piece of paper, draw a piece of the border huge to fill up the whole paper.</p> 
PE	<p>Perform jumping jacks as you count to 100 by 1s. Perform squat jumps as you count to 100 by 10s.</p>

Remember to follow your co-curricular teachers on instagram, Google Sites, and YouTube, and send them photos and videos of you doing their projects!

Campus	Teacher	Instagram Email address Google Site or YouTube Channel
Douglass Campus	Mr. Rego - Art	@alma_douglass_art chrisrego@almadelmar.org
	Ms. Mello - PE	@douglass_pe_ms_mello jaimemello@almadelmar.org Also check out Ms. Mello's Google Site!
Ottiwell Campus	Ms. Dooher - Art	@ms_dooher_art_almadelmar elizabethdooher@almadelmar.org Also check out Ms. Dooher's Google Site!
	Mr. Matzdorff - PE	@matzdorff_almadelmar_pe jeffreymatzdorff@almadelmar.org Also check out Mr. Matzdorff's Youtube Channel
	Ms. Brown - PE	@ms_browns_pe_class bethanybrown@almadelmar.org Also check out Ms. Brown's Youtube Channel
	Mr. Sebroski - Music	Check out Mr. Sebroski's Google Site!