

Dear Scholars,

These are your activities for this week. We will continue to make phone calls to talk to you about the books you are reading on EPIC. Which class will read the most books on EPIC this week? Don't forget to go on to Happy Numbers daily for 20 minutes and continue growing your math brain. Please send us pictures of you completing your work so that we can see all of the great things that you are doing. We miss you all so much!

Love,

Your Teachers

Monday:

- **Words to study:** *five, out, four, our, look, has, of, as, that, say*. If you still have some of your words from last week, you can use them. Write your new words down on a piece of paper or index card—this will save a lot of paper! Have someone in your family help you study these words so you can complete the daily challenges and become a sight word champion!
- **Humanities:** [Splat the Cat](#) (don't forget to take the quiz at the end).
- **Math: Warm up:** This week we are practicing writing our numbers in order. Today we are going to rainbow write our numbers up to 20. Grab some crayons and rainbow write your numbers starting from 1 and stop at 20. When you're done, [go on Happy Numbers](#) for 20 minutes to do your daily math learning.
- **Expedition:** This week we are learning about the Rainforest. Today we are going to take a virtual field trip to the Rainforest. [Watch this video](#). Each day, you will have a question to answer about the Rainforest habitat!
- **Writing:** Write about something that makes you the most happy. What makes you happy, or who? Why does this person or thing make you happy? What do you look

like when you're happy? What can you do to make other people happy too? Send a picture to your teacher.

- **PE:** Push up challenge!! Challenge a family member and see who can do the most push ups in 2 minutes! You can also challenge yourself and give yourself a number of push ups you would like to complete!
- **Art:** Find a toy in your home, like a stuffed animal or an action figure. Draw and color a picture of the toy and then label the parts you drew to make a diagram of your toy; like an illustrator for an informational text.

Body Part of Bear



Tuesday:

- **Sight Word Challenge: Sight word Smash Up!** Choose someone in your family to play with you. Spread your sight word cards down on the floor (face up) and grab a small soft bean bag or stuff animal. Have them say a sight word and you have to try to throw it on that card. Now it's your turn you call out the sight words and see if someone in your family can land it on the sight word. If it is a nice day you can do this outside with chalk.
- **Humanities:** [Let's Get Pizza](#) Questions: *Do you like pizza? Why or why not? What is your favorite kind of pizza?* Write your thoughts down and share them with your teacher!
- **Math: Warm up:** Today we are going to write our numbers up to 30. With your favorite color write your numbers starting at 1 and go all the way up to 30. When you're done [go on Happy Numbers](#) for 20 minutes to do your daily math learning.
- **Expedition:** [Watch this video again.](#) What does a Rainforest habitat look like? What do you see? Tell your grown-up!
- **Writing:** If you could stay up for one whole hour later each night, what would you do? Tell me about it! Would you eat a bunch of junk food? Would you play some games? Or, maybe you would clean the house for your mom and surprise her. Be creative, friends! Send a picture to your teacher.

- **PE:** Book Worm Workout! Pick a book that has a word that's often repeated. For example, choose the word "hat" if you're reading *The Cat in the Hat*. Every time the word comes up in the story, do a jumping jack!
- **Art:** What would it be like to have X-Ray vision? To help the reader better understand a topic, illustrators can draw a picture that shows the outside and inside of an animal, machine, building, vehicle, anything that helps the reader to better understand what the text is trying to explain.

Today, we will draw a big picture of a monster or robot and imagine what amazing and fantastic things are working inside of your creature. First, draw the outline of your monster or robot. Next, draw a line down the middle of your drawing. One half will show the outside features like eyes, nose, fur, or scales. The other half will show a super X-Ray view of the inner workings of your creation. Will we see gears and wires inside a robot or a belly full of lava inside a giant fire-breathing monster?



Wednesday:

- **Sight Word Challenge: Colorful Sight Words.** Today you have an option: you can rainbow write your sight words, build them using playdough, or even if it's nice out you can make a sight word hopscotch. Be sure to send pictures or videos of what you do to your teacher.
- **Humanities: [Memoirs of a Goldfish](#)** Questions: *What do you think it would be like to be a goldfish?* Share your thoughts with someone in your family.
- **Math: Warm up:** Today you are the teacher! Have a grown up in your house write their numbers up to 30 and correct their work. Did they make any mistakes? When you are done [go on Happy Numbers](#) for 20 minutes to do your daily math learning.
- **Expedition: [Watch this video again.](#)** What are some animals that live in the Rainforest? Tell your grown-up!
- **Writing:** Pretend that your teacher has no idea how to make a peanut butter and jelly sandwich, but I really want to learn how! Teach me how, and tell me all the

steps I need to make a really good sandwich. (First, next, then, last, finally) Send a picture to your teacher.

- **PE:** Grab an object like a water bottle, remote, shoe, ect. Place the object on the floor and see if you can pick the object up **WITHOUT** using your hands!!
- **Art:** The artist, Steve Jenkins uses cut pieces of paper to create illustrations of animals and their habitats for informational texts. We are going to make a picture of an animal or plant you are learning about in your Expedition classes (Second grade: Whales. First grade: Plants. Kindergarten: Habitats around the world and the animals that live there.) If you do not have colored paper at home to match your animal's or plant's color, you can color sheets of white paper with crayons or markers to get the colors you need. You can draw out the shapes you need to build your animal or plant, like a heart-shaped leaf or a long oval for a whale's flipper, before you cut them out. Once you have all of your pieces cut out, practice placing them on a separate piece of paper before gluing them down. If you do not want to use glue, assemble your animal or plant, take a picture of it, and then scramble the shapes for someone else at home to solve like a puzzle.



Thursday:

- **Sight Word Challenge: You are the teacher!** You get to be the teacher. Quiz a grown-up or an older sibling in your house on the sight words. When they are done, correct their paper. (Grown-ups- spell a couple sight words wrong and see if your scholars notice) How many did they get right? Are they a sight word champion?
- **Humanities:** Think about these questions **before** you listen to the story: *Have you ever felt lonely? Why?* Read [Spork](#) on Epic. Share your thoughts with your teacher!
- **Math: Warm up:** Today you will write all the way up to 100 by tens. Start at the number 10 and write by tens up to 100. When you're done [go on Happy Numbers](#) for 20 minutes to do your daily math learning.
- **Expedition:** [Watch this video again.](#) How do animals get food in the Rainforest? Tell your grown-up!
- **Writing:** Pick three new sight words and write some sentences with them. Good practice for your sight word quiz tomorrow! Remember we need upper case letters at the beginning, finger spaces and periods at the end. Send a picture to your teacher.
- **PE:** Pretend to jump rope for 2 minutes without stopping!!
- **Art:** Trace your hand or foot on a piece of paper. Take a good look. Does the outline you just traced look like an animal? Transform your hand or foot into a new, never-before-seen creature. You can draw in the features and details or glue down pieces of colored paper like we practiced yesterday. When you are done drawing and adding details to your creature, label the parts of the body. On the back of your paper, write the name you have given this new imaginary species.

Friday:

- **Sight Word Quiz: Will You Be The Sight Word Champion?** Study your words and make sure you're ready! Your teacher will give you your sight word quiz on Zoom, by phone, or on FaceTime!

- **Humanities:** Questions **before** you read: Do you have friends that are different from you? How are they different? Read [The Legend of Ninja Cowboy Bear](#) (**don't forget to take the quiz at the end**).
- **Math: Warm up:** Get ready for the big challenge! You are going to write up to 100 by 1's. Start at 1 and write your numbers all the way up to 100. Did you fill your whole paper? Did you need 2 papers? When you're done [go on Happy Numbers](#) for 20 minutes to do your daily math learning.
- **Expedition:** [Watch this video again](#). How do animals find shelter in the Rainforest? Tell your grown-up!
- **Writing:** Find a book in your house, on Epic, or in your book bag. Read it and then write to tell me what happened. Remember, I didn't read the book so I need lots of detail! Who are some characters? What is the setting? What happened in the beginning? Middle? And end? Send a picture to your teacher.
- **PE:** Play catch with a family member or throw at a target. Remember to focus on the four steps: point, ball, step, THROW!
- **Art:** We all know that Alma del Mar's mascot is a dolphin but, what if you could design a new mascot to represent our schools? What animal would you want to be the new Alma del Mar mascot? Draw a picture of your idea for a new school mascot and be sure to include our school's name and our motto: Learn. Lead. Serve. Succeed.

ALMA *del* MAR

CHARTER SCHOOLS · NEW BEDFORD K Week 10 Assignments

At Home Learning Resources

[Happy Numbers](#) - passwords provided by teachers

[Teach your Monster to Read](#) (Phonics/Reading) - passwords provided by teachers

[EPIC](#) (reading) - passwords provided by teachers

[Readworks](#) (reading and questions) - password provided by teachers

[Seesaw](#) (all subjects) - password provided by teachers

[Hands On As We Grow](#) (fine motor skills)

[GoNoodle](#) (PE Activities, dance, movement, yoga)

[Jack Hartman's Kids Music Channel](#)

Remember to follow your co-curricular teachers on instagram, and send them photos and videos of you doing their projects!

Campus	Teacher	Instagram Email address Google Site or YouTube Channel
Douglass Campus	Mr. Rego - Art	@alma_douglass_art chrisrego@almadelmar.org
	Ms. Mello - PE	@douglass_pe_ms_mello jaimemello@almadelmar.org Also check out Ms. Mello's Google Site!
Ottiwell Campus	Ms. Doohar - Art	@ms_dooher_art_almadelmar elizabethdooher@almadelmar.org Also check out Ms. Doohar's Google Site!
	Mr. Matzdorff - PE	@matzdorff_almadelmar_pe jeffreymatzdorff@almadelmar.org Also check out Mr. Matzdorff's Youtube Channel
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	Mr. Sebroski - Music	Check out Mr. Sebroski's Google Site!