

Dear Scholars,

These are your activities for this week. We will continue to make phone calls to talk to you about the books you are reading on EPIC. Which class will read the most books on EPIC this week? Don't forget to go on to Happy Numbers daily for 20 minutes and continue growing your math brain. Please send us pictures of you completing your work so that we can see all of the great things that you are doing. We miss you all so much!

Love,

Your Teachers

Tuesday:

- **Sight Word Challenge:** Words to study: come, had, are, out, two, boy, all, one, to, too. Go through your old cards and take out the ones you need for this week. Write your new words down on a piece of paper or index card and add them to your old cards. Have someone in your family help you study these words so you can complete the daily challenges and become a sight word champion! We will also learn a new sound this week! Your teacher will tell you more about it.
- **Humanities:** [Elephants](#) - (don't forget to take the quiz at the end)
- **Math: Warm up:** This week you are going on a flat shape hunt. How many circles can you find in your house? After you write down how many circles you have, go on Happy Numbers for 20 minutes to do your daily math learning.
- **Expedition:** This week we are learning about the savanna habitat! [Watch this video and think what do you notice about the habitat.](#) Each day we will have a different question to answer!
- **Writing:** We just had a long weekend! Tell me some fun things you did. Don't forget to include your uppercase letter, period, and finger spaces!
- **PE:** Teach a family member or a friend your favorite PE activity and then enjoy playing!

- **Art:** In art a border is a design or pattern around the edge of the paper. Use line and shape to create a border around a piece of paper. Leave the center of the paper blank. Will you use organic shapes, geometric shapes or both? What colors will you use? Will you use some combination of horizontal lines, vertical lines, diagonal lines, curvy lines, zig-zag lines, or spirals? Save your work to build on for tomorrow.



Wednesday:

- **Sight Word Challenge: What's Your Best Time?** Get your sight word cards and make a stack—face down. Have someone in your family use a timer or count. Your job is to read your words as fast as you can. The person will stop (the timer/counting) when you are done reading. Make a pile of correct words and incorrect words. *What was your time? How many words did you read correctly? Play again. Did you beat your time? Did you get more or less words correct?*
- **Humanities: [Chimpanzees](#)**
 - Check with a grown-up and see if you can go to the San Diego Zoo website and explore. You can play games, print out coloring pages, and make crafts. You can even make a polar bear treat that you can eat!
 - [Zoo website](#)
- **Math: Warm up:** You will go on another shape hunt but this time you will look for triangles. How many triangles can you find in your house? After you write down how many triangles you have, go on Happy Numbers for 20 minutes to do your daily math learning.
- **Expedition:** This week we are learning about the savanna habitat! [Watch this video and answer the questions:](#) What does the savanna look like?
- **Writing:** Teach me about your favorite snacks! What do you like to eat when you're relaxing at home?

ALMA *del* MAR

CHARTER SCHOOLS · NEW BEDFORD K Week 11 Assignments

- **PE:** Spend 10 minutes throwing and catching different objects... get creative! Remember to use your dominant and non-dominant hands.
- **Art:** Think about something special about you. Are you kind? Do you love animals? Do you love the beach? Use your paper from yesterday and draw a picture that tells a story about you inside the border.

Thursday:

- **Sight Word Challenge: Take a Practice Quiz!** Here is your chance to practice spelling your words before your quiz tomorrow. Get a piece of paper and something to write with. Number your paper from 1-10 and have someone in your family quiz you.
- **Humanities:** [I Use Science Tools](#) (don't forget to take the quiz at the end)
- **Math: Warm up:** You will go on your last shape hunt but this time you will look for rectangles (remember squares too). How many rectangles can you find in your house? After you write down how many rectangles you have, go on Happy Numbers for 20 minutes to do your daily math learning.
- **Expedition:** This week we are learning about the savanna habitat! [Watch this video and answer the questions:](#) What animals live in the savanna?
- **Writing:** Pick three of your sight words from this week and use each one in a sentence.
- **PE:** Build an obstacle course either outside with chalk or inside with a variety of household items. Remember our pathways: zig zag, straight, and curved and our levels: high and low.
- **Art:** Write or tell someone about the narrative (the story) you created yesterday with your story quilt. Hang onto that drawing for tomorrow's lesson.

Friday:

- **Sight Word Quiz: Will You Be A Sight Word Champion?** Study your words and make sure you are ready! Your teacher will give you your sight word quiz on Zoom, by phone, or on FaceTime!
- **Humanities:** We are at the end of our week—let's relax with some yoga! Listen to

[Little Stars Yoga](#). Practice one of the poses you learned and send your teacher a picture of you in that pose!

- **Math: Warm up:** Think about your shape hunt this week. What shape did you have a lot of? Which shape did you have a little of? Write these numbers down and circle the number that is less than the other number. Now you can go on Happy Numbers for 20 minutes to do your daily math learning.
- **Expedition:** This week we are learning about the savanna habitat! [Watch this video and answer the questions](#): How do animals get food in the savanna?
- **Writing:** Have some fun! Tell me a story with a dragon as a character. What is your dragon's name? What happens in the story?
- **PE:** Perform jumping jacks as you count to 100!
- **Art:** Border blow up! Look closely at the border you created in your work earlier this week. On a new piece of paper, draw a piece of the border huge to fill up the whole paper.



•

ALMA *del* MAR

CHARTER SCHOOLS · NEW BEDFORD K Week 11 Assignments

At Home Learning Resources

[Happy Numbers](#) - passwords provided by teachers

[Teach your Monster to Read](#) (Phonics/Reading) - passwords provided by teachers

[EPIC](#) (reading) - passwords provided by teachers

[Readworks](#) (reading and questions) - password provided by teachers

[Seesaw](#) (all subjects) - password provided by teachers

[Hands On As We Grow](#) (fine motor skills)

[GoNoodle](#) (PE Activities, dance, movement, yoga)

[Jack Hartman's Kids Music Channel](#)

Remember to follow your co-curricular teachers on instagram, and send them photos and videos of you doing their projects!

Campus	Teacher	Instagram Email address Google Site or YouTube Channel
Douglass Campus	Mr. Rego - Art	@alma_douglass_art chrisrego@almadelmar.org
	Ms. Mello - PE	@douglass_pe_ms_mello jaimemello@almadelmar.org Also check out Ms. Mello's Google Site!
Ottiwell Campus	Ms. Doohar - Art	@ms_dooher_art_almadelmar elizabethdooher@almadelmar.org Also check out Ms. Doohar's Google Site!
	Mr. Matzdorff - PE	@matzdorff_almadelmar_pe jeffreymatzdorff@almadelmar.org Also check out Mr. Matzdorff's Youtube Channel
	Ms. Brown - PE	@ms_browns_pe_class bethanybrown@almadelmar.org Also check out Ms. Brown's Youtube Channel
	Mr. Sebroski - Music	Check out Mr. Sebroski's Google Site!