

Dear Scholars,

These are your activities for this week. We will continue to make phone calls to talk to you about the books you are reading . We are adding Expedition work and a math website called **Happy Numbers**. You will get the login information from your teacher. When you take the placement test on **Happy Numbers** please answer the questions without help from your grownup, because if they help, you may get work that is too hard. Please send us pictures of you completing your work so that we can see all of the great things that you are doing. This week is Teacher Appreciation Week so make sure to thank your new teachers (your grownups at home) for all of their hard work, give them a big hug or make them a card. We miss you all so much!

Love,

Your Teachers

Monday:

- **Words to study:** *as, our, him, if, girl, big, was, too, one, for*. Write these words down on a piece of paper or index card. Have a grownup help you study these words so you can complete the daily challenges and become a sight word champion!
- **Humanities:** Questions before reading: What is the weather like today? What is your favorite weather? Why is it your favorite?
Epic book : [What happens in Spring? Weather in Spring](#) (don't forget to take the quiz at the end).
- **Math: Warm up:** Count to 100 while moving your body then complete math on Happy Numbers for 20 minutes. ****Note to families: This program is differentiated, so it will adjust based on what scholars get correct or incorrect. Please do not provide them with answers as this will result in the program becoming too difficult for them.***

- **Expedition:** [Watch this video](#) and look and listen to find what a pig's habitat is. What does it look like? What do you think it smells like? Draw a picture of it or tell someone all about it.
- **Writing:** Write to your teacher about what it would be like if you could have any superpower you want. What would your superpower be? Why did you pick that super power? What would you do with that super power? How would you help people with that super power? Do you have a favorite superhero who also has this super power? Take a picture and send it to your teacher!
- **PE:** Dance Party is Back!! Put on your favorite music and have a dance party for 15 minutes!
- **Art:** Write your name across a piece of paper in pencil and be sure to write big enough so that your name stretches from one edge of the paper to the other. Then, pick on color to trace all of the VERTICAL lines in your name. Next, pick a different color to trace the HORIZONTAL lines, another color for the DIAGONAL lines, and separate colors for the CURVY lines, ZIG-ZAG lines, and even the SPIRAL lines. How many different lines are used to write your name? After you practiced your name, you can make a super fancy card to give to someone, like your mom, grandmother, auntie, or other special person on Mother's Day this Sunday!

Tuesday:

- **Sight Word Challenge:** Sight word hide and seek! Give your cards to a grownup and close your eyes while they hide the cards around your house. They will let you know when it is okay for you to look for them. When you find a card, you must take it to your grownup. If you can read the word--you can keep the card. If you cannot read the word--your grownup keeps the card. How many cards did you keep?
- **Humanities:** Questions before reading: What is something you want to learn about? Why do you want to learn about it? Go to Epic and search books about that subject. When you find it, read that book. At your next reading conference, tell your teacher what the book taught you.
- **Math: Warm up:** Count to 100 by 10's with your eyes closed and try to picture the numbers in your head. Complete math on Happy Numbers for 20 minutes.

- **Expedition:** [Watch this video](#) and look and listen for what an alligator's habitat is. What does it look like? What does it feel like? Draw a picture of it or tell someone all about it.
- **Writing:** Pretend that you are writing to teach someone how to open a lemonade stand. What are all of the things you need to do? This would be a good time to use our sequencing words! (First, next, then, last or finally) What do you need to get first to open your lemonade stand? What will you do next? Then how do you make the lemonade? What do you do last? Think about what you will do with the money you earned. Take a picture and send it to your teacher!
- **PE:** Do these exercises as fast as you can: 10 Arm Circles front & back, 10 Forward punches, 10 Raise the Roof's
- **Art:** Draw a big picture of your favorite animal that fills your piece of paper. Once you are done with your drawing, put another piece of paper on top of your drawing and put both paper up to a window so you can see your animal underneath the top paper. Use a pencil to make dots around the outline of your animal drawing and the large details inside. The dots should not touch each other. Once you are done making dots, you will have a connect-the-dots picture to give someone to solve. Using big shapes and numbering your dots in order will help others to solve your connect-the-dot creation.

Wednesday:

- **Sight Word Challenge:** Matching Time! Write your sight words on flashcards or a piece of paper. Write each sight word two times so that you have 20 cards in all. (You may even rainbow write them!) Now you can play a matching game with your sight words with someone in your family. Who has the most matches?
- **Humanities:** Questions before reading: Look outside, do you see any plants or flowers? What colors are they?
Epic book: [What Blossoms in Spring?](#) (don't forget to take the quiz at the end)
- **Math: Warm up:** Have your grown up count to 100 (**grownups please make a mistake so your scholar can correct you**) If your grownup makes a mistake, be sure to help them. Complete math on Happy Numbers for 20 minutes.

- **Expedition:** [Watch this video](#) and look and listen for what the cheetah's habitat is. What does it look like? Who else might live there? Draw a picture of it or tell someone all about it.
- **Writing:** Imagine your parents wake you up one morning and tell you that you could do anything you want for the whole day. What would you do? Where would you go? What would you want to see? Would you take anyone with you on this adventure? Get creative friends! Take a picture and send it to your teacher!
- **PE:** While you are watching your favorite show, try and hold a plank for each commercial break!
- **Art:** Today we will be making a drawing in the style of Andy Warhol's famous prints. You will need a piece of paper folded in half both vertically and horizontally, a pencil, one item from your kitchen like a box of cereal or a can of beans, and something to color your finished drawing. To make your Warhol-style composition, draw a picture of your kitchen item in the center of each of the four boxes on your paper. Do your best to make the drawings as similar as possible in size and detail. Once you have drawn your kitchen item four times, pick one color that you see on the label and use that color for one part of each of the four drawings (like the brand name on the label). After you colored in the same part of each of the four drawings, use different colors in each box to complete your pattern.

Thursday:

- **Sight Word Challenge:** You're The Teacher! Gather your sight word cards and get your grownup ready for their sight word quiz! Give them a piece of paper and pencil or pen. Say each word and have your grownup write it (**PERSON TAKING THE QUIZ, PURPOSELY MISSPELL A FEW WORDS TO SEE IF SCHOLARS PICK UP ON IT**). Correct their quiz. *Did they get them all correct? Which words did they misspell?*
- **Humanities:** Questions before reading: Have you ever seen holes in the ground outside? Do you know what is inside them?
Epic book: [What's In A...Hole?](#) (don't forget to take the quiz at the end).

- **Math: Warm up:** Count to 100 by 1's in a whisper voice. Now count to 100 by 10's in a silly voice. Which one took less time to do? Complete math on Happy Numbers for 20 minutes.
- **Expedition:** [Watch this video](#) and look and listen for what the polar bear's habitat is. What does it look like? What is the temperature like there? Draw a picture of it or tell someone all about it.
- **Writing:** Is there something that you are really good at doing? I bet there is! Write to teach your teacher about something you're really good at. What is it? How did you get so good at it? Teach your teacher how to be good at this too. What do I need? After you're done writing, think about some things you're not great at **yet** but want to practice on to get better! Send a picture to your teacher of your writing!
- **PE:** How fast can you go?! Pick a distance and see how fast you can run that distance!
- **Art:** Let's make some music today! Today we are building rhythms from patterns using shapes. First, choose three (3) of your favorite shapes. Next, draw your shapes in a repeating pattern but **DO NOT** color them in just yet. Like this:



Then, pick a sound you can make for each shape like: Circle= Hand clap, triangle= stomp your feet, and square= finger snap. You've made a rhythm! Last, share this pattern with someone at your home and teach them to play your musical pattern. Be sure to save your patterns for tomorrow!

Friday:

- **Sight Word Quiz:** Will you be The Sight Word Champion? Study your words and make sure you're ready! Your teacher will give you your sight word quiz on Zoom, by phone, or on FaceTime!
- **Humanities:** Questions before reading: Is there a sport you want to learn about? What sport do you play or would you like to play?

Go to Epic and book search Sports for Sprouts and choose a book on a sport you want to know more about. When you finish reading, teach someone in your house all about it.

- **Math: Warm up:** You be the teacher! Line up some toys and teach them how to count to 100 by 1's . Help them out if they need help. Complete math on Happy Numbers for 20 minutes.
- **Expedition:** What is your habitat? What does it look like? What does it feel like? Who else lives in your habitat? Draw a picture or tell someone about it.
- **Writing:** Write to tell your teacher what you would do if you could turn into any animal for one day. What animal would you want to become? Why would you want to be that animal? What are some things you would do if you were that animal? What habitat does this animal live in? Is it a carnivore, omnivore or herbivore? Would you want to be this animal forever or just one day?
- **PE: MUSICAL FROGS!!** This game is just like musical chairs except players hop around like frogs and sit on lily pads. (pillows).
- **Art:** Today we are building on your patterns from yesterday with color. First, pick three (3) colors to use in your pattern. One color will be for loud sounds at a Level 4, one color for a normal volume like a Level 2 voice, and one last color for quiet sounds at a Level 1. We had time to practice our rhythms, now it is time to color in the shapes and perform your musical pattern for your audience at home. Once, you've mastered your pattern, add additional shapes and sounds to make a more complex rhythm.

At Home Learning Resources

NEW [Happy Numbers](#)-passwords provided by teachers

[Teach your Monster to Read](#) (Phonics/Reading) - passwords provided by teachers

[EPIC](#) (reading) - passwords provided by teachers

[Readworks](#) (reading and questions) - password provided by teachers

[Seesaw](#) (all subjects) - password provided by teachers

[Hands On As We Grow](#) (fine motor skills)

[GoNoodle](#) (PE Activities, dance, movement, yoga)

[Jack Hartman's Kids Music Channel](#)

Remember to follow your co-curricular teachers on instagram, and send them photos and videos of you doing their projects!

Campus	Teacher	Instagram Email address
Douglass Campus	Mr. Rego - Art	@alma_douglass_art chrisreg@almadelmar.org
	Ms. Mello - PE	@douglass_pe_ms_mello jaimemello@almadelmar.org
Ottiwell Campus	Ms. Dooher - Art	@ms_dooher_art_almadelmar elizabethdooher@almadelmar.org Also check out Ms. Dooher's Google Site!
	Mr. Matzdorff - PE	@matzdorff_almadelmar_pe jeffreymatzdorff@almadelmar.org
	Ms. Brown - PE	@ms_browns_pe_class bethanybrown@almadelmar.org Also check out Ms. Brown's Youtube Channel !