

Dear Scholars,

These are your activities for this week. We will continue to make phone calls to talk to you about the books you are reading on EPIC. Which class will read the most books on EPIC this week? Don't forget to go on to Happy Numbers daily for 20 minutes and continue growing your math brain. Please send us pictures of you completing your work so that we can see all of the great things that you are doing. We miss you all so much!

Love,

Your Teachers

Monday:

- **Words to study:** *say, or, four, our, two, has, of, as, they, put*. If you still have some of your words from last week, you can use them. Write your new words down on a piece of paper or index card—this will save a lot of paper! Have someone in your family help you study these words so you can complete the daily challenges and become a sight word champion! We will also learn a new sound this week! Your teacher will tell you more about it.
- **Humanities:** [Epic Book: That's Not Fair](#) (don't forget to take the quiz at the end).
- **Math: Warm up:** Each day you will go on a special 3 dimensional shape hunt in your house. Today you get to search for cylinders. Pick one room in your house that may have a lot of cylinders, stay in that room and look for cylinders in that room. Count all of the cylinders and write down the number that matches. Go on Happy Numbers for 20 minutes to do your daily math learning.
- **Expedition:** This week we are learning about the forest habitat! [Watch this video today to see what the forest looks like](#). Each day, you will have a question to answer about the forest habitat!

- **Writing:** Pick three sight words from this week to use in a sentence. Make sure your sentence has an uppercase letter at the start, finger spaces, and a period.
- **PE:** Challenge a family member or friend to see who can do more jumping jacks in 2 minutes! You can do this with someone in your household or virtually!
- **Art:** Artist Alexander Calder used all sorts of found materials to make small sculptures with moving parts. He created a tiny circus with his sculptures. He stored the parts of his circus sculptures in suitcases so he could travel around and perform with them. His circus sculptures are much like toys. They seem to come to life when they are being "played" with. Can something be both a toy and an artwork? Use any drawing materials to draw/design a toy/sculpture.



*Alexander Calder, part of the Circus, 1926-1931*

## Tuesday:

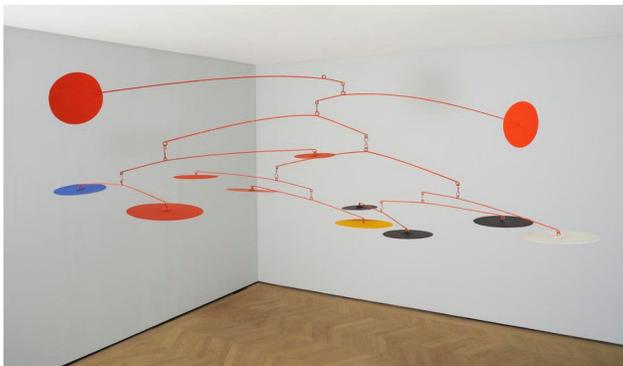
- **Sight Word Challenge: Sight word Face Off!** Choose someone in your family who you want to challenge. Have them sit on the floor across from you. Place your sight word cards (face down) in a stack. Flip over a card. The first person to read the word correctly keeps the card. Continue playing until all the cards are gone from the stack. The person with the most cards wins!
- **Humanities:** [Epic Book: Pizza for Sam](#) Questions: *Should pets have human food? Why?* Write your thoughts down and *share* them with your teacher!

- **Math: Warm up:** Today you will go on a new shape hunt and look for rectangular solids. Pick one room that you think may have a lot of rectangular solids and look all around for rectangular solids in that room. Count all of the rectangular solids and write down the number that matches. Compare cylinders to rectangular solids. Which one did you have more of? Which one did you have less of? Go on Happy Numbers for 20 minutes to do your daily math learning.
- **Expedition:** [Watch this video again.](#) What does a forest habitat look like? What do you see? Tell your grown-up!
- **Writing:** Pretend that you are 10 feet tall! That's REALLY tall! What would you do? What's a good thing about being so tall? What would be hard about being 10 feet tall? Tell me about it.
- **PE:** With an adult, go to [Mr. Matzdorff's Youtube Channel](#) and do the deck of cards fitness challenge.
- **Art:** The moving parts of [Alexander Calder's circus sculptures](#) create energy and a sense of surprise. His sculptures can actually move. Draw or take a picture of yourself that shows or implies movement and energy. Your drawing or photo won't actually move but you can still show the idea of movement! Will you be running, jumping, or dancing? What kinds of lines will you use to show movement?

Wednesday:

- **Sight Word Challenge: Sight Word Charades!** Gather your sight words and choose one that you can act out. Practice acting out your word. When you're ready, find someone in your family to guess your word. Play again—now it's your turn to guess.
- **Humanities:** [Epic Book: The Right Place for Albert.](#) Questions: *If you were Albert, where would you hide? Why would you hide there?* Share your thoughts with someone in your family.
- **Math: Warm up:** Today you will go on a new shape hunt and look for cubes. Pick one room that you think may have a lot of cubes and look all around for cubes in that room. Count all of the cubes and write down the number that matches. Go on Happy Numbers for 20 minutes to do your daily math learning.

- **Expedition:** [Watch this video again.](#) What are some animals that live in the forest? Tell your grown-up!
- **Writing:** Pick a stuffed animal and write a story about them! Are they going on an adventure? Where are they going? Who are they going with? Tell me about their adventure!
- **PE:** How many locomotor skills can you do in 2 minutes? Try to walk, run, hop, jump, skip, slide, gallop and leap all in 2 minutes. Can you do it more than once?
- **Art:** Alexander Calder made other types of moving sculptures called mobiles. Mobiles hang and move by wind or air currents. These sculptures both look balanced and actually balance. Create a drawing, take a photo or make sculpture that uses balance. Will you stand on one leg, make a seesaw, or balance something on your head?



Alexander Calder, *Blue and Yellow Among Reds*, 1964

Thursday:

- **Sight Word Challenge: What's The Password?** This is a throwback! Look through your stack of sight words and choose one that is still pretty tricky for you to read. Have someone in your family place the sight word near a room that you use the most. Leave the sight word up for the whole day. You have to say the word as your password every time you enter the room.
- **Humanities:** Think about these questions **before** you listen to the story: *Is Harry a good dog or a bad dog? Why?* [Epic Book: Harry the Dirty Dog](#). Share your thoughts with your teacher!

- **Math: Warm up:** Today you will go on a new shape hunt and look for cones. Pick one room that you think may have some cones and look all around for cones in that room. Count all of the cones and write down the number that matches. Did you have a little bit of cones or lots of cones? Go on HappyNumbers for 20 minutes to do your daily math learning.
- **Expedition:** [Watch this video again.](#) How do animals get food in the forest? Tell your grown-up!
- **Writing:** If you had three wishes, what would your wishes be? Tell me about them!
- **PE:** With an adult. Go to [Mr. Matzdorff's Youtube Channel](#) and watch/complete Bowling Lessons 1 - 3.
- **Art:** Check with your adults for materials you might have around the house to make a mobile such as string, elastics, tape, twist ties, paper clips, and paper. Make shapes with the paper and PLAY around with the materials to see if you can get them to hang and balance. There is no right or wrong way to make your mobile. This project is about having fun with materials!

Friday:

- **Sight Word Quiz: Will You Be The Sight Word Champion?** Study your words and make sure you're ready! Your teacher will give you your sight word quiz on Zoom, by phone, or on FaceTime!
- **Humanities:** [Epic Book: The Missing Snowman](#) (don't forget to take the quiz at the end).
- **Math: Warm up:** Today you will go on your last shape hunt of the week and look for spheres. Pick one room that you think may have some spheres and look all around for spheres in that room. Count all of the spheres and write down the number that matches. Look at all of your shapes from this week, which shape did you have the most of? Which shape did you have the least of? Was there a room in your house that had a lot of shapes? Which room was it? Go on HappyNumbers for 20 minutes to do your daily math learning.

- **Expedition:** [Watch this video again.](#) How do animals find shelter in the forest? Tell your grown-up!
- **Writing:** Write about a time you helped your grown-ups. How did you help them? What did you do? How did you feel after you helped them?
- **PE:** Wall sit - Lean against the wall and pretend like you are sitting in a chair. Only your back is touching the wall, and your feet are on the floor with your knees bent. Try to hold this for 1 minute! Do this 3 times!
- **Art:** Sculptures that move are called kinetic sculptures. Last year, in downtown New Bedford, an artist installed a kinetic sculpture called Silver Current. It was created with many pieces of flexible material that moved in the wind. Think about different ways you can make a kinetic sculpture such as a pinwheel, kite, or wind chime. Draw or make your kinetic sculpture. How will your sculpture be powered: wind, water, motor, wheel, crank, gravity?

## *At Home Learning Resources*

[Happy Numbers](#) - passwords provided by teachers

[Teach your Monster to Read](#) (Phonics/Reading) - passwords provided by teachers

[EPIC](#) (reading) - passwords provided by teachers

[Readworks](#) (reading and questions) - password provided by teachers

[Seesaw](#) (all subjects) - password provided by teachers

[Hands On As We Grow](#) (fine motor skills)

[GoNoodle](#) (PE Activities, dance, movement, yoga)

[Jack Hartman's Kids Music Channel](#)

**Remember to follow your co-curricular teachers on instagram, and send them photos and videos of you doing their projects!**

Campus	Teacher	Instagram Email address
Douglass Campus	Mr. Rego - Art	@alma_douglass_art <a href="mailto:chrisrego@almadelmar.org">chrisrego@almadelmar.org</a>
	Ms. Mello - PE	@douglass_pe_ms_mello <a href="mailto:jaimemello@almadelmar.org">jaimemello@almadelmar.org</a>
Ottiwell Campus	Ms. Dooher - Art	@ms_dooher_art_almadelmar <a href="mailto:elizabethdooher@almadelmar.org">elizabethdooher@almadelmar.org</a> Also check out <a href="#">Ms. Dooher's Google Site!</a>
	Mr. Matzdorff - PE	@matzdorff_almadelmar_pe <a href="mailto:jeffreymatzdorff@almadelmar.org">jeffreymatzdorff@almadelmar.org</a> Also check out <a href="#">Mr. Matzdorff's Youtube Channel</a>
	Ms. Brown - PE	@ms_browns_pe_class <a href="mailto:bethanybrown@almadelmar.org">bethanybrown@almadelmar.org</a> Also check out <a href="#">Ms. Brown's Youtube Channel</a> !