

June 8- June 12

Dear Scholars,

June is the sixth month of the year. It has 30 days. June begins on a different day of the week each year. June's flower is the Rose. Its birthstone is the pearl. The meaning for the birthstone pearl is health.

Events in June

- The solstice occurs around June 21, but it may occur on either the 20th or the 22nd. It is the summer solstice in the northern hemisphere and the winter solstice in the southern hemisphere.
- Father's Day is celebrated in the United States on the third Sunday in June.
- World Environment Day is celebrated on June 5.
- World Ocean Day is celebrated on June 8.

Here is your work to keep your brains growing this week. Remember to also read 30 minutes every day. Make sure you complete your work every day just like in school - practicing reading and math every day helps keep your brains active and strong! Your co-curricular teachers left some art and PE activities for you to do too. Stay safe and healthy!

Love,
Your Teachers

Monday

Reading	Read Jabari Jumps by Gaia Cornwall on Epic. Then keep reading choice books to make sure you get in 30 minutes of reading!
Math	<p>Complete math on Happy Numbers for 30 minutes.</p> <p>Then complete the following: Emmerson has 9 wrestling figures. Is this an odd number or an even number? Draw a picture and write an equation to prove you are correct!</p>
Expedition	<p>Watch this video of Whales and Seals.</p> <p>What are two ways whales and seals are similar? 1 2</p> <p>What are two ways whales and seals are different? 1 2</p>
Writing	<p>Answer the following questions in complete sentences after reading your story: Write 7-10 sentences about something you really wanted to learn how to do. Were you afraid? How did you overcome your fear? What is something else you want to learn to do? How can you achieve this?</p>
Co-curr	<p>P.E. - 50 Front and Back Jumps! (Pretend like you are jumping over a line or a hurdle.)</p> <p>Art -Make a portrait of someone you love. You can try to make it look like the person or you can use symbols to represent the person and how you feel about them. A symbol is an object that represents or stands for something else like an idea. What does a heart symbolize?</p>

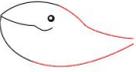
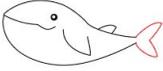
Tuesday

<p>Reading</p>	<p>Read <i>The Word Collector</i> by Peter H. Reynolds on Epic. Then keep reading choice books to make sure you get in 30 minutes of reading!</p>
<p>Math</p>	<p>Complete math on Happy Numbers for 30 minutes.</p> <p>Then complete the following: Soleil wants to solve 20 problems in five days. Make five equal groups out of 20 to figure out how many problems she should solve each day. Show or explain all your thinking.</p>
<p>Expedition</p>	<div data-bbox="313 663 1515 1272" data-label="Image"> </div> <p>Danika says this is a picture of a whale. Malia thinks it is a dolphin. Who is correct? Based on the picture, how do you know?</p>
<p>Writing</p>	<p>In this story, the main character, Jerome collects words he hears, sees, and reads. Make three columns and label them: fancy words, feeling words, and powerful words. List your own words that fit into each category. (You should have at least 5 words for each column making a total of 15 words.)</p>
<p>Co-curr</p>	<p>P.E. - Do a standing long jump 10 times! Stand in one spot and jump as far as you can. Measure it or place a marker so you can try to beat your record!</p> <p>Art -Create a self-portrait by looking in the mirror. Try to notice details like any freckles, jewelry and hairstyle. Remember everyone has a different style of drawing. Let your drawing style come through!</p>

Wednesday

Reading	Read <i>The Magic Scooter</i> by Julia Jarman on Epic, then take the <i>short quiz</i> at the end of the story.
Math	<p>Complete math on Happy Numbers for 30 minutes.</p> <p>Then complete the following:</p> <p>Draw 2 more equal groups. Then, write a repeated addition equation to match.</p>  <p style="text-align: center;"> $\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$ </p> <p style="text-align: center;"> $\underline{\quad}$ groups of 2 = $\underline{\quad}$ </p>
Expedition	 <p>This is a picture of a scientist studying whales in Antarctica. You can see lots of snow in the picture, and she has to wear many coats. Write 5-7 sentences explaining why you would, or would not, want to study whales in Antarctica.</p>
Writing	Write a paragraph (7-10 sentences) on what you would do if you got a magic bike for your birthday. What does it look like? What makes it magical? What would you use it for?
Co-curr	<p>P.E. - 50 Scissor jumps! One foot in front and one foot behind you and switch your feet 50 times!</p> <p>Art - Last week you made a still life with some of your toys. Today you are going to make a still life using objects that represent you. Find objects that are important to you such as favorite toys, food, or sports equipment or an Alma Del Mar crew shirt and arrange them in a way you think looks interesting. Draw or take a picture of the still life.</p>

Thursday

Reading	Read Ms. Spell by Ethan Long on Epic. Then keep reading choice books to make sure you get in 30 minutes of reading!
Math	<p>Complete math on Happy Numbers for 30 minutes.</p> <p>Then complete the following: Draw 3 groups of 5 stars. Then, write a repeated addition equation to match.</p>
Expedition	<p>On a blank piece of paper draw a picture of a whale. Use crayons to color it in, and draw its habitat (where it lives). Then write 2-3 sentences describing what type of whale you drew and where it lives.</p> <p style="text-align: center;">How to Draw a Whale in 6 Easy Steps</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Step 1: First, draw the head.</p> </div> <div style="text-align: center;">  <p>Step 2: Draw the eyes and mouth.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p>Step 3: Draw the body.</p> </div> <div style="text-align: center;">  <p>Step 4: Draw the fins.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p>Step 5: Draw the tail fins.</p> </div> <div style="text-align: center;">  <p>Step 6: Then draw the additional lines.</p> </div> </div> <div style="text-align: center; margin-top: 20px;">  <p>Your Whale is done!</p> </div>
Writing	Make your own spelling dictionary. Write a list of 10-15 words that are challenging to you. Make another column and re-write them in rainbow colors.
Co-curr	<p>P.E. - Pretend your arms are wings and stick your arms straight out. Flap them up and down 50 times!</p> <p>Art - Make a self-portrait using unexpected materials. Artists have created portraits and self-portraits made from everything from candy to bottle caps. Check with your grown up to see what materials you can use that you might have around your house. Are you super sweet? Maybe you could use sugar or cookie packaging. Do you love to make art? Perhaps you could use crayons. You can use a combination of found objects and drawing.</p>

Friday

Reading	Read Last Day Blues by Julie Danneberg on Epic, then take the <i>short quiz</i> .
Math	<p>Complete math on Happy Numbers for 30 minutes.</p> <p>Then complete the following problems:</p> <p>Solve and show all your steps.</p> <p>706 – 243 = _____</p> <p>352 + 539 = _____</p>
Expedition	<p>You've learned a lot about whales this year! Make a poster teaching someone else all about whales. Be creative and have fun with this! You can include:</p> <ul style="list-style-type: none"> -Facts you remember, pictures, questions you have about whales, how people can help whales, labels and caption, and lots of creativity!
Writing	<p>Write 7-10 sentences on how you feel about the last day of school. Include descriptive feelings (happy, sad, nervous, excited, etc.) How do you feel at the beginning of the day? How are you acting towards your peers and teachers? How are you feeling when you are leaving the building?</p>
Co-curr	<p>P.E. - Put on your favorite song and dance really fast to it!</p> <p>Art - Exquisite corpse a.k.a. Picture Consequences. This is based on a game that the Surrealist artists played. You will need to ask a couple of people in your house to help you with this. Fold your paper into three sections - horizontally. The first person draws a head and then folds it back so it can not be seen. The next person draws the midsection/torso and folds it over again. The final person draws the legs. The idea is to use your imagination. The sections of the body can be person-like, animal-like, or even robot-like. It is up to each player to create something they think is interesting. When everyone has added a section, open up the drawing to see your collaborative creation!</p> 

Remember to follow your co-curricular teachers on instagram, and send them photos and videos of you doing their projects!

Campus	Teacher	Instagram Email address
Douglass Campus	Mr. Rego - Art	@alma_douglass_art chrisrego@almadelmar.org
	Ms. Mello - PE	@douglass_pe_ms_mello jaimemello@almadelmar.org
Ottiwell Campus	Ms. Dooher - Art	@ms_dooher_art_almadelmar elizabethdooher@almadelmar.org Also check out Ms. Dooher's Google Site!
	Mr. Matzdorff - PE	@matzdorff_almadelmar_pe jeffreymatzdorff@almadelmar.org Also check out Mr. Matzdorff's Youtube Channel
	Ms. Brown - PE	@ms_browns_pe_class bethanybrown@almadelmar.org Also check out Ms. Brown's Youtube Channel !