

Dear Scholars,

These are your activities for this week. We will continue to make phone calls to talk to you about the books you are reading on EPIC. Which class will read the most books on EPIC this week? Don't forget to go on to Happy Numbers daily for 20 minutes and continue growing your math brain. Please send us pictures of you completing your work so that we can see all of the great things that you are doing. We miss you all so much!

Love,

Your Teachers

Monday:

- **Sight Word Challenge:** Words to study: **yes, out, three, put, was, your, all, are, come, our.** Go through your old cards and write down any words that you are missing. Have someone in your family help you study these words so you can complete the daily challenges and become a sight word champion!
- **Humanities:** [The Little Tugboat That Sneezed](#)  
Draw a picture of the **main** character and send it to your teacher.
- **Math: Warm up:** What is your favorite number? Look for your favorite number in your house. Can you find this number? You can look for objects in your house that match your favorite number if you can't find the number. Now you can go on Happy Numbers for 20 minutes to do your daily math learning.
- **Expedition:** It's our last week of Expedition! We have learned all about so many different habitats. This week, our project is to focus on your favorite habitat we learned about. You can pick from rainforest, coral reef, antarctic, savanna, and forest. First step: draw in pencil what your habitat looks like. Draw the plants (if there are any!) and what the land looks like.
- **Writing:** We are almost at the end of the school year! Let's think about all the things we learned this year. What did you learn? What was your favorite thing to learn about?

- **PE:** 50 Front and Back Jumps! (Pretend like you are jumping over a line or a hurdle.)
- **Art:** A portrait is an artwork of a person, usually showing the face. Make a portrait of someone you love. You can try to make it look like the person or you can use symbols to represent the person and how you feel about them. A symbol is an object that represents or stands for something else like an idea. What does a heart symbolize? What are other symbols you can think of?

Tuesday:

- **Sight Word Challenge: Follow the Sight Word Path.** Take your sight word cards and make a path around your house. You can make a straight path, or one that turns in different directions—the choice is yours! Follow your path, but don't forget to pick up your cards and read them along the way. *Where did your path end? What was your last word?* Send a picture to your teacher!
- **Humanities:** Listen to Monday's story again and describe the problem and solution. Share your thoughts with your teacher. ([The Little Tugboat That Sneezed](#))
- **Math: Warm up:** What is your favorite 2 dimensional shape? Look for your favorite 2 dimensional shape in your house. Can you find this shape? How many do you see? You can also draw your favorite shape on a piece of paper if you can't find the shape in your house. Now you can go on Happy Numbers for 20 minutes to do your daily math learning.
- **Expedition:** It's our last week of Expedition! We have learned all about so many different habitats. This week, our project is to focus on your favorite habitat we learned about. You can pick from rainforest, coral reef, antarctic, savanna, and forest. Second step: today, draw some animals that live in your habitat! Add them (in pencil) to the picture you started yesterday.
- **Writing:** Think about a time that you had to wait for something. What were you waiting for? Was it hard to do? Tell me about it!
- **PE:** Do a standing long jump 10 times! Stand in one spot and jump as far as you can. Measure it or place a marker so you can try to beat your record!
- **Art:** Yesterday you made a portrait of someone else. Today you are going to create a self-portrait (a portrait of you) by looking in the mirror. Try to notice details like

any freckles, jewelry and hairstyle. Remember everyone has a different style of drawing. Let your drawing style come through!

Wednesday:

- **Sight Word Challenge: Guess My Word.** Stack your sight word cards (face down) on the floor. Choose a partner and sit down on the floor. Turn so your back is facing your partner. Your partner will choose a word from the stack and use his/her finger to spell the word on your back. Try and guess the word. If you guess correctly, then it's your turn to choose a word and write it. If you cannot guess the word, then your partner will try to spell the word again. If you still can't guess the word, then your partner will put the word aside as a tricky word for you to practice later. **\*If you don't have anyone to play with, you can air write your words.**
- **Humanities:** You're the author! Listen to Monday's story one more time and come up with your own solution to the problem. Share your thoughts with your teacher. ([The Little Tugboat That Sneezed](#))
- **Math: Warm up:** What is your favorite 3 dimensional shape? Look for your favorite 3 dimensional shape in your house. Can you find this shape? How many do you see? You can also draw your favorite shape on a piece of paper if you can't find the shape in your house. Now you can go on Happy Numbers for 20 minutes to do your daily math learning.
- **Expedition:** It's our last week of Expedition! We have learned all about so many different habitats. This week, our project is to focus on your favorite habitat we learned about. You can pick from rainforest, coral reef, antarctic, savanna, and forest. Third step: make sure you included the food and shelter your animals need in the habitat. For example, if you drew a bear in the forest, did you draw the den where it lives? If you drew a giraffe in the savanna, is it near trees to eat?
- **Writing:** If you were in charge of the school for a day, what would you do? Would you make any changes to the school day? Would you keep anything the same? Tell me about it!
- **PE:** 50 Scissor jumps! One foot in front and one foot behind you and switch your feet 50 times!

- **Art:** Last week you made a still life with some of your toys. Today you are going to make a still life using objects that represent you. Find objects that are important to you such as favorite toys, food, or sports equipment or an Alma Del Mar crew shirt and arrange them in a way you think looks interesting. Draw or take a picture of the still life.

## Thursday:

- **Sight Word Challenge: Sight Word Pick Up.** Spread your sight word cards (face up) on the floor. Stand up and close your eyes. Carefully bend down and pick up a card—open your eyes and read the word. Continue playing until all your words are off the floor.
- **Humanities:** [Pete the Cat: Pete's Big Lunch](#). Listen to the story and describe the problem and solution. Share your thoughts with your teacher.
- **Math: Warm up:** You are going to grab your favorite toy. Look around your house and find something that is longer than your toy. How many things can you find that are longer than your toy? Now you can go on Happy Numbers for 20 minutes to do your daily math learning.
- **Expedition:** It's our last week of Expedition! We have learned all about so many different habitats. This week, our project is to focus on your favorite habitat we learned about. You can pick from rainforest, coral reef, antarctic, savanna, and forest. Step four: add color to the picture you've worked so hard on all week!
- **Writing:** Pick three of our sight words from this week and use each one to write a sentence. Don't forget your uppercase letter, finger spaces, and period at the end.
- **PE:** Pretend your arms are wings and stick your arms straight out. Flap them up and down 50 times!
- **Art:** Make a self-portrait using unexpected materials. Artists have created portraits and self-portraits made from everything from candy to bottle caps. Check with your grown up to see what materials you can use that you might have around your house. Are you super sweet? Maybe you could use sugar or cookie packaging. Do you love to make art? Perhaps you could use crayons. You can use a mixture of found objects and drawing.

Friday:

- **Sight Word Quiz:** It's the final sight word quiz of the year! Study your words and make sure you are ready. Your teacher will give you your sight word quiz on Zoom, by phone, or on FaceTime!
- **Humanities:** You get to be the author for the second time this week! Listen to the story again and come up with your own solution to the problem. Share your thoughts with your teacher. ([Pete the Cat: Pete's Big Lunch](#))
- **Math: Warm up:** Today you are going on a scavenger hunt. Your job is to find different objects in your house. Can you find an object that is heavy and tall? Now you can look for something round and then look for something pointy. Can you find something orange? Can you also find something that has a rectangular face? What did you find? How many things did you find altogether? Now you can go on Happy Numbers for 20 minutes to do your daily math learning.
- **Expedition:** Present your beautiful picture to someone in your family to teach them all about your habitat.
- **Writing:** In your opinion, what is the best dessert? Why do you love it? Why is it the best? Tell me all about it!
- **PE:** Put on your favorite song and dance really fast to it!
- **Art:** Exquisite corpse a.k.a. Picture Consequences. This is based on a game that the Surrealist artists played. You will need to ask a couple of people in your house to help you with this. Fold your paper into three sections - horizontally. The first person draws a head and then folds it back so it can not be seen. The next person draws the midsection/torso and folds it over again. The final person draws the legs. The idea is to use your imagination. The sections of the body can be person-like, animal-like, or even robot-like. It is up to each player to create something they think is interesting. When everyone has added a section, open up the drawing to see your collaborative creation!

# ALMA *del* MAR

CHARTER SCHOOLS · NEW BEDFORD

Kinder Week 13 Assignments



• Davis Art

# ALMA *del* MAR

CHARTER SCHOOLS · NEW BEDFORD

Kinder Week 13 Assignments

## *At Home Learning Resources*

[Happy Numbers](#) - passwords provided by teachers

[Teach your Monster to Read](#) (Phonics/Reading) - passwords provided by teachers

[EPIC](#) (reading) - passwords provided by teachers

[Readworks](#) (reading and questions) - password provided by teachers

[Seesaw](#) (all subjects) - password provided by teachers

[Hands On As We Grow](#) (fine motor skills)

[GoNoodle](#) (PE Activities, dance, movement, yoga)

[Jack Hartman's Kids Music Channel](#)

**Remember to follow your co-curricular teachers on instagram, and send them photos and videos of you doing their projects!**

Campus	Teacher	Instagram Email address Google Site or YouTube Channel
Douglass Campus	Mr. Rego - Art	@alma_douglass_art <a href="mailto:chrisreg@almadelmar.org">chrisreg@almadelmar.org</a>
	Ms. Mello - PE	@douglass_pe_ms_mello <a href="mailto:jaimemello@almadelmar.org">jaimemello@almadelmar.org</a> Also check out <a href="#">Ms. Mello's Google Site!</a>
Ottiwell Campus	Ms. Doohar - Art	@ms_dooher_art_almadelmar <a href="mailto:elizabethdooher@almadelmar.org">elizabethdooher@almadelmar.org</a> Also check out <a href="#">Ms. Doohar's Google Site!</a>
	Mr. Matzdorff - PE	@matzdorff_almadelmar_pe <a href="mailto:jeffreymatzdorff@almadelmar.org">jeffreymatzdorff@almadelmar.org</a> Also check out <a href="#">Mr. Matzdorff's Youtube Channel</a>
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	Mr. Sebroski - Music	Check out <a href="#">Mr. Sebroski's Google Site!</a>